LEVEL

7

Self-Help Activities

Starting Points in Language Arts

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1977
LEV.7
ACT.BK.B

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BY: Robert Cutting
Lou Arrell

Included are:

Decoding Skills
—Phonemic Analysis
—Structural Analysis
—Word Meaning or Spell
Writing Skills
—Handwriting (upper cas
—Directed Writing

(See Skills Index, Inside Bac

The Self-Help Activities in this book include activities based on the decoding skills and the writing skills taught in Level Seven.

It is recommended that the decoding and writing activity pages be used with the corresponding lesson plans in the Teacher's Guide for Level Seven. They can be done independently by the children after the teacher has made sure that the directions are understood. Each activity, when completed, should be checked by the teacher and the children working together.

Illustrations by: Bill Kimber, pages 13, 14, 21, 23, 27, 32, 36, 37, 50, 51, 52, 59, 65, 66, 74, 80, 83, 88, 93, 99, 100, 105, 106, 111, 112, 127.
Handwriting by: Susan Calverly, pages 5, 12, 19, 26, 34, 42, 47, 48, 56, 63, 71, 76, 79, 86, 92, 98, 104, 109, 110, 115, 120, 126.

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My name is _____

Choose the right word to finish each sentence. Write the word on the line.

shivered		fiercely
lodges		magpie
tepee		attention
	stolen	

1. The _____ is a very noisy bird.

2. When we visited the Indian village, we saw a very large _____.

3. The hungry lions roared _____.

4. The cat _____ outside in the below zero weather.

5. Those thieves had _____ all the newspapers from the box.

6. If you had paid _____ the first time, I would not have to repeat this.

7. The hunters stayed in _____ when they made trips up north.

Word Meaning: context clues.

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My name is _____

Read each sentence and the word in front of it. Underline all the words that have the same vowel sound as the word at the beginning. Circle the letters that stand for the sound in each word.

book 1. I took the box and pushed it to the hook.
shoot 2. Did you see the loon swoop down at the group?
shoot 3. She grew tall enough to reach the blue spoons.
mother 4. My brother looked in the cupboard for a couple of plates.
shoot 5. Is it true that it is our only clue?

Decide which word from the sentences above best completes each sentence. Write it on the line.

1. The bird will _____ down to its nest.
2. She found the glasses in the kitchen _____.
3. Is that really a _____ story?
4. We _____ and pulled but could not get out.
5. Her _____ came to get her later that day.

Phonemic Analysis: correspondences /ü/**oo**, /u/**u**, /ü/**oo**, /ü/**ew**, /ü/**ue**, /u/**o** / Word Meaning: context clues.

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My name is _____

Add the endings to the verbs to make new words.

try	+ ed	_____	catch	+ es	_____
live	+ ing	_____	cry	+ ing	_____
shiver	+ ing	_____	help	+ s	_____
wash	+ es	_____	drag	+ ed	_____

Read the sentence. Decide what is the correct form of the verb for the underlined word. Write it on the line.

1. She is help me do the dishes. _____
2. The children had shiver. _____
3. They were try to get the Chinook. _____
4. Coyote drag out the bag. _____
5. We are live in the city. _____
6. Harry always catch a cold. _____
7. Everyone is wash her own plate. _____

Structural Analysis: verb forms *s, es, ed, ing.*

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My name is _____

On the left are some root words. On the right are some suffixes. Make new words by adding suffixes to the root words, and write them on the lines.

care	wonder	ful	ness
fresh	comfort	ly	able
fierce	apart	y	ment
rock	discuss	er	less
help	pave	est	ion

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____ _____

Finish the sentences using some of the words you have made.

1. It's a _____ day!

2. Be _____ when you cross the street.

3. This isn't a sandy beach. It is very _____.

Structural Analysis: suffixes *ly, er, est, ness, less, able, ion, y, ful, ment* / Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

O O

O O O O

O

O

O

O

Ollie Ollie

Ollie

Ontario Ontario

Ontario

October October

October

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My name is _____

Read the titles and the beginning and ending for a myth or legend. Choose one of the titles. Write a myth or legend using the beginning and ending shown here.

Titles

1. How Birds Got Their Colors
2. How Rabbit Lost His Tail
3. How Raccoon Got His Mask

Beginning
Once upon a time...

Ending
That is why...

Writing.

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My name is _____

Choose one of the titles from the box, and write a cinquain for it. Then make up a cinquain of your own and write it on the lines.

Clown
Red, yellow
Teasing the children
Sometimes happy, sometimes sad
Joker

Titles
1. Peacock
2. Seagull
3. Giraffe
4. Beetle

My Own Cinquain

Writing.

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My name is _____

Look at the words on the right. Find these words in the Word Search puzzle and circle them. The words in the puzzle go up and down or sideways.

l	j	k	i	g	m	n	d	u	t	y	k	h	i
f	e	g	h	r	o	p	e	q	r	s	j	g	i
a	b	c	d	a	l	i	l	t	e	d	c	e	f
q	r	s	t	t	n	m	i	u	a	t	a	b	c
p	o	n	m	e	v	u	c	v	t	w	x	y	z
i	j	l	k	f	t	o	i	h	e	a	r	t	h
h	g	u	f	u	q	r	o	w	n	x	p	s	q
p	r	e	c	i	o	u	s	m	o	n	t	x	u

delicious

lilted

duty

precious

hearth

eaten

Read each sentence. Decide which word above best completes the sentence. Write it in the sentence.

1. A diamond is called a _____ stone.

2. The voices _____ in light, happy sounds.

3. Put more wood into the _____ to keep the room warm.

4. That was a _____ dinner.

5. The policeman went on _____ early in the evening.

Word Meaning: word search; context clues.

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My name is _____

Look for the words that have the final consonant sound the same as final consonant sound in *laugh.* Circle the letters that stand for the consonant sound. Then make up a sentence using two of the words whose letters you have circled.

brought	rough
half	puff
enough	though
touch	cough

_____

_____

_____

Read each sentence. Find the words that end with a glided vowel sound. Draw a line under those words.

1. We are going to the market today.
2. Mr. Mugs stood quietly by a hydro pole.
3. Are you happy to see us?
4. I spy with my eye a kite in the sky.
5. Long ago, a giant lived in that cave.
6. We did say hi to her yesterday.

Phonemic Analysis: correspondences /f/**gh**; final glided vowel sounds.

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My name is _____

Add suffixes from the box to the words on the left to make new words. Write the words on the lines.

y	ly	er	est	ness	less	ful	able	ion

glad	care	_____	_____
rain	fresh	_____	_____
play	agree	_____	_____
help	discuss	_____	_____

Read each sentence and the word after it. Add *ment* or *en* to make the word fit the sentence. Write it on the line.

	ment	en
1. How old is your _____ ?		apart
2. I have a pair of _____ shoes.		wood
3. We put the maps in the car glove _____ .		compart

Structural Analysis: suffixes.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: bas/ket.

shiver	notice	anger
magic	comic	during
baby	pedal	clever
dragon	paper	never
fixer	river	closet

These sentences have words that have missing syllables. Finish the word by choosing the correct syllable from the syllable box and writing it in the word.

bod sur ter read try ing er ways ic

1. Yes_____day, we flew to a new coun_____.
2. I am al_____y to go Are you?
3. Is any_____y home? There al_____ is.
4. The rich broth_____stole the mag_____ mill.

Syllabication.

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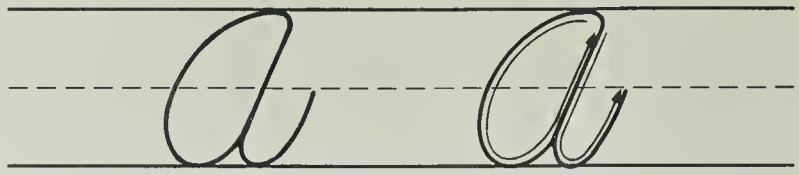
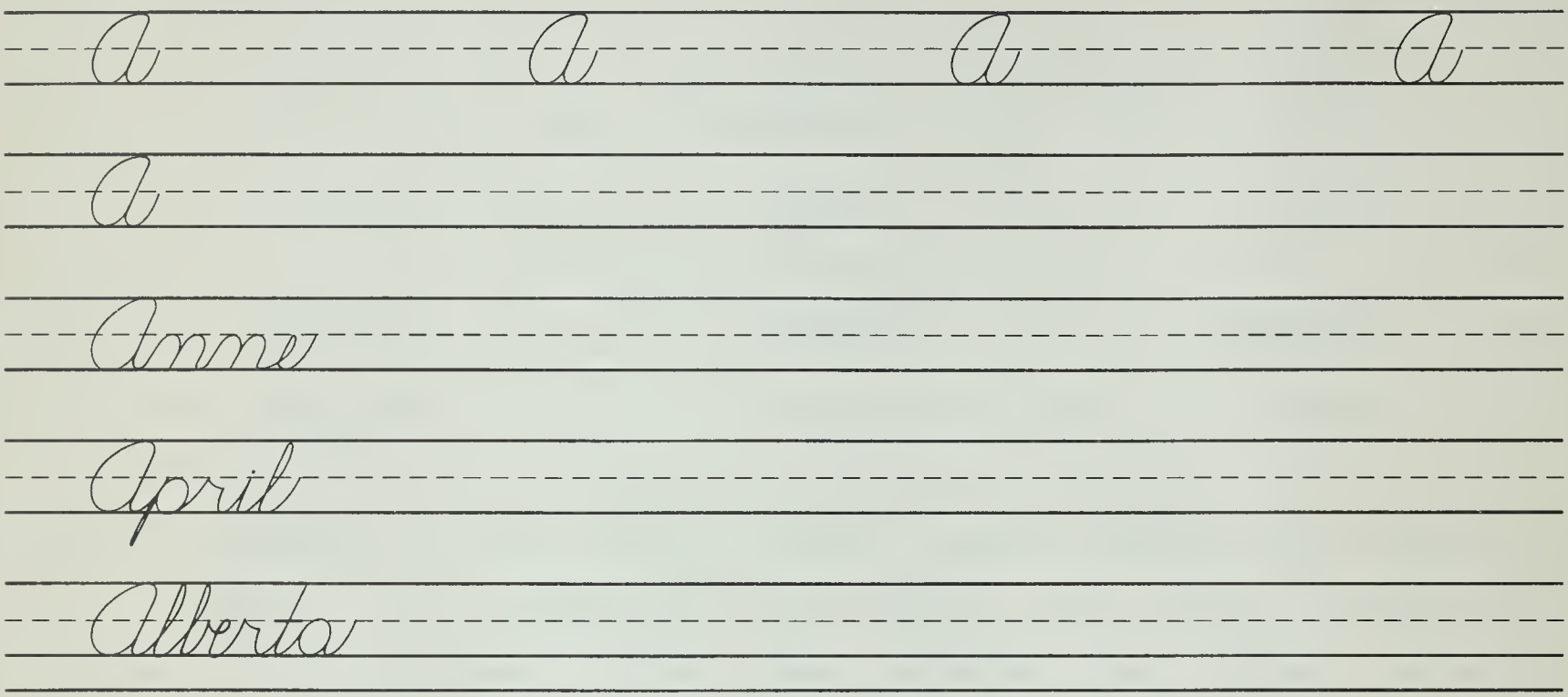
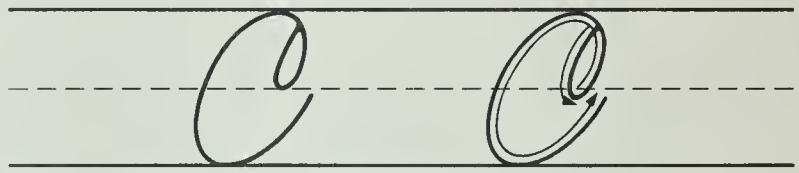
My name is _____

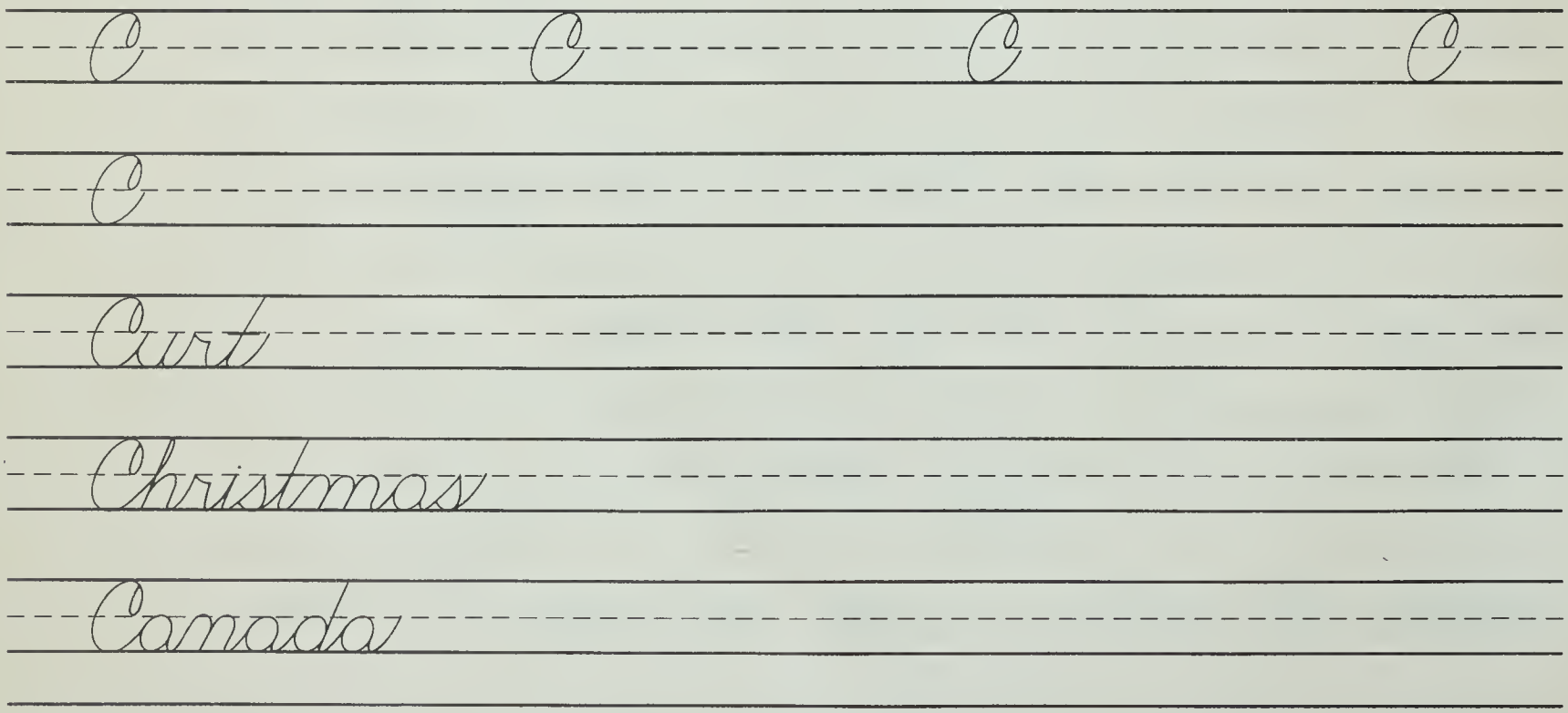
Trace and practice writing the letter and the words.





Trace and practice writing the letter and the words.





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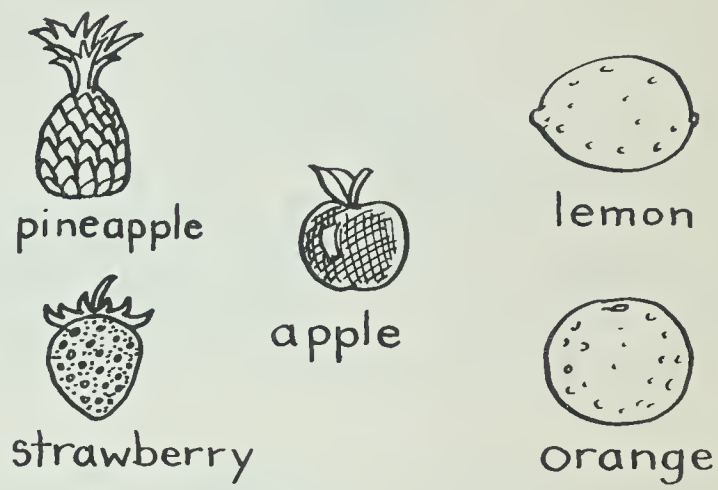
My name is _____

Look at the picture. Pick one of the foods to describe. Read the questions on the left. Describe your food *without* telling what it is. See if your friends can tell what food you described when you read them what you have written.

What shape is your food?
What color is it outside?
How big is it?
What does it taste like?
What does it feel like?



My Food

Writing.

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My name is _____

Look at the pictures and the list of describing words. Decide what words you would use to describe the giant and the leprechaun. Write the words under the correct pictures. Add some of your own words.

Word Bank:

gentle	mean	hairy	nasty
sneaky	good	large	happy
small	daring	fearless	kind

Writing.

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My name is _____

Read the words at the top of the page. Decide which word best fits each sentence. Write the word in the sentence.

guard	clang	gate
guide	guest	ring
tongue	give	guess

1. You stand _____ over the treasure first, then I will.

2. Did you _____ the bell before you walked in the house?

3. Mom invited Tony to be our _____ for dinner.

4. Ouch! I bit my _____ while I was eating.

5. We would like to _____ all the money we collected to the Red Cross.

6. I opened the _____ to let the cows out of the pasture.

7. We had a _____ take us through the forest.

Phonemic Analysis: correspondences /g/**g**, /g/**gu**, /g/**gue** / Word Meaning: context clues.

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My name is _____

Write the correct plural forms of each underlined word on the line.

1. All of the <u>leaf</u> have blown away. _____

2. How many <u>beach</u> does Canada have? _____

3. The four <u>thief</u> broke into the house. _____

4. Get three <u>box</u> to clean up this mess. _____

5. There are five <u>lake</u> near our town. _____

6. I'll give you ten <u>cent</u> for your warm hat. _____

7. We saw a <u>wolf</u> chase a moose. _____

8. I counted twelve <u>truck</u> parked there. _____

9. There are two <u>half</u> in a whole. _____

10. We got three <u>sled</u> for Christmas! _____

11. All of the <u>baby</u> are crying. _____

Structural Analysis: plural forms.

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My name is _____

Read the words below. On the lines, write the number of syllables you hear in each word.

Chinook	____	Ilse	____
grateful	____	upward	____
lodges	____	duty	____
halter	____	yesterday	____
weasel	____	firestick	____

Read these words and underline the stressed syllable in each word.

alarm	remove
tower	weather
against	kingdom
study	enjoy
undresser	rounding

Read each phrase. Decide what syllables are missing. Write the syllables on the lines. All the missing syllables appear in words at the top of the page.

the warm _____ _____ _____ ook wind

the hot _____ _____ _____ stick

a girl guide's _____ _____ _____ ty

the crafty wea _____ _____ _____

Syllabication.

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My name is _____

In each sentence there is a word that is not spelled correctly. Write the correct spelling of the word on the line.

1. I think I'll wash the windo. _____

2. I'm really sory that I spilled the soup. _____

3. I have brout the two bottles, Ilse. _____

4. Where did all the childwren go? _____

5. Without their coats on, they shivvered outside. _____

6. It was her best frend. _____

7. The animul looked very hungry. _____

8. I'll see you this afternun. _____

9. Even thogh it's dinner time, I'm not hungry. _____

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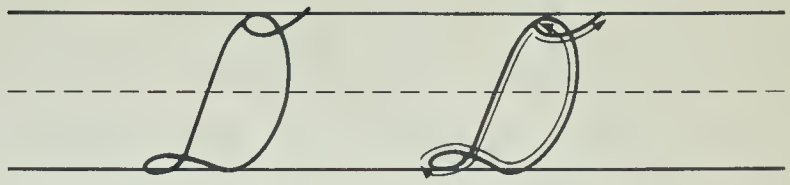
My name is _____

Trace and practice writing the letter and the words.



D D D D

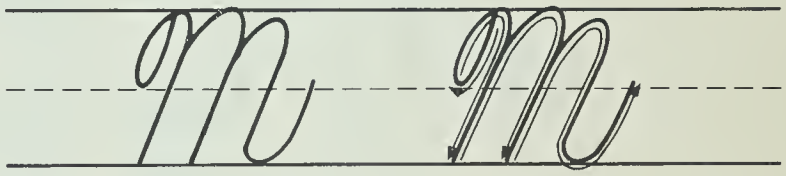
D

Danny

December

Doctor

Trace and practice writing the letter and the words.



M M M M

M

Mama

Monday

Mr. Mugs

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My name is _____

Read each group of sentences. Decide which one of the three groups is a paragraph. Underline the sentence that tells what the paragraph is about.

1. Our family got a new car. I really like cars. My uncle has a truck. He lives in Calgary. We went there to visit him once.
2. Our family got a new car. It's white and has four doors and gears. My mom has never driven a gear shift car, and so my dad is helping her learn how to drive it.
3. Our family got a new car. I don't like it as much as a jeep. My best friend's family has a really nice car. I wish we could ride to school in their car.

Tell one way you know the group of sentences is a paragraph.

_____

_____

_____

Writing.

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My name is _____

Look at the picture and decide what is happening. Read the 5 W questions. Make up a news story about the picture answering the 5 W questions. Give a headline to your story.

5 W Questions

1. Who is in the news story?
2. What happened?
3. Where did it happen?
4. When did it happen?
5. Why did it happen?

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My name is _____

Trail Times, Sat., Dec. 22, 1979.

Jobs

ı Page A1)

ɔwn to 7.1 per cent

ınemployment rate
ıt last month, but it
ee other western
ls.
ıich has the lowest
nent was up to 4.6
ce from 3.9 per cent

ıbia, unemployment
nt last month from

t started its highly-
spending reductions
olitical leaders have
ɔnal unemployment
cause there will be
stimulate economic

Among measures announced over a five-week period were those to cut hundreds of thousands of unemployment insurance claimants to reduce the total paid. This was to free money for employment programs aimed particularly at young people, including $45 million for training programs in the current year and another $75 million of youth employment spending in the next financial year starting April 1.

However, figures for national economic growth released recently showed total production between April and June expanding at a real annual rate of only 4.4 per cent. Although this was an increase from 2.8 per cent in the first quarter, it is still less than the minimum five per cent economists consider necessary to prevent unemployment rates from continuing to rise.

ılling' air crash
ɔn wings of birds

UPI)
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and
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The most serious crash of this kind occurred 18 years ago when a commercial airliner flew into a flock of starlings over Boston, killing 62 persons.

In 1975, a DC-10 carrying 139 passengers was evacuated seconds before it burst into flames at John F. Kennedy International airport in New York. The plane smashed into a flock of gulls on takeoff but managed to stop on the runway.

The federation estimates airplanes share the skies with 100 million ducks, 5 million geese, a half billion blackbirds and starlings and millions of sea gulls.

Airports, the group noted, often are built on migratory bird routes or in areas where birds would normally live — islands, marshlands, or near dumps.

The U.S. Fish and Wildlife Service says 140 civil airports have bird problems, "athough few airports have effective programs for dealing with bird hazards."

JFK in New York is next to a bird refuge, the federation noted. In just one month, birds hit seven large jets.

Transport commission

MANAGUA (AP) — Nicaraguan national guardsmen were reported advancing house to house under heavy sniper fire in the city of Masaya early today, in an attempt to root out leftist guerrillas fighting to overthrow the family dictatorship of President Anastasio Somoza.

While helicopter gunships but many of them apparently were brought in from other areas.

Convoys of national guard trucks and jeeps armed with machine guns moved into Masaya late Monday. A barricade of rocks and debris formed a checkpoint for the national guard, Nicaragua's army, which barred all civilian traffic from the city.

Writing.

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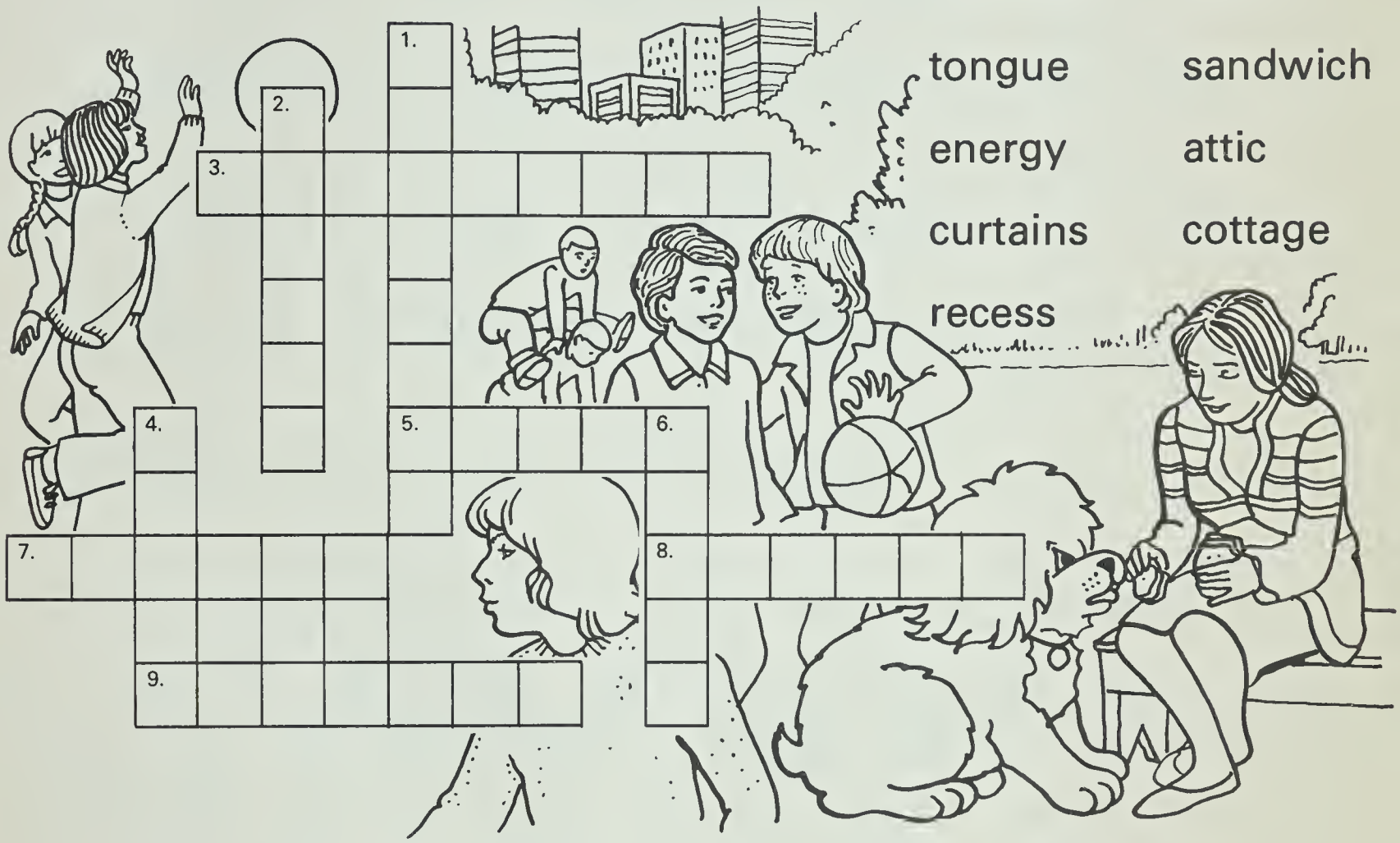
My name is _____

Do the puzzle using the sentence clues. The words to go in the puzzle are on the right, but see how much of the puzzle you can do without looking at them.



furniture	uncle
tongue	sandwich
energy	attic
curtains	cottage
recess	

Across

3. In the living room there are pieces of ____ .
5. A summer house by the water is called a ____ .
7. We play in the schoolyard at ____ .
8. In your mouth are teeth and a ____ .
9. Someone who is full of life has a lot of ____ .

Down

1. A ____ is two pieces of bread with something between them.
2. Many homes have ____ at the windows.
4. If a man is a brother to my mother or father, he is my ____ .
6. The top floor of an old house is called an ____ .

Word Meaning: context clues.

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My name is _____

Finish these word parts by adding *ou* or *ow* to each word. Say the completed words to yourself. Do they sound correct?

cr___	gr___nd	sn___
cl___n	pl___	pr___d
bl___	fl___er.	t___

Write a sentence using at least two of the words you have made.

_____

_____

_____

Read each sentence below and the word in front of it. Underline all the words in the sentence that have the same vowel sound as the word at the beginning. Circle the letters that stand for the sound in each word.

fern We need to learn how to churn butter.
car I saw a far away land, farther away than a star.
for It isn't a chore to walk through this door.
care Don't sit in that chair and stare at me.
burn A certain person named Earl is here for you.
girl I curled up after whirling about in a dance.

Phonemic Analysis: /ou/**ou**, /ou/**ow**, /ō/**ow**; vowels controlled by *r*.

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My name is _____

Decide which prefix could be added to each word. Write it on the line to make a new word. You may find you can add more than one prefix to some words.

un	dis	re	pre
_____please	_____appear	_____view	_____like
_____happy	_____play	_____grateful	_____cover
_____view	_____pay	_____done	_____agree
_____read	_____do	_____tend	_____friendly

In these sentences, some words need prefixes, some words need suffixes, and some words need both. Use the prefixes from above and the suffixes *ful, able, ment, ly* to complete the words.

1. He was very _____grate_____ for his gift.
2. We must _____view and _____do this work today.
3. She is a most _____agree_____ person!
4. We had an agree_____ to meet this evening.

Structural Analysis: prefixes *un, dis, re, pre*; suffixes *ful, able, ment, ly*.

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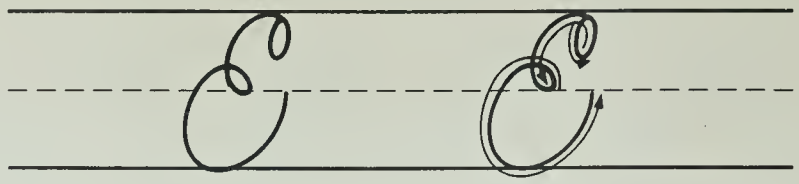
My name is _____

Trace and practice writing the letter and the words.



E E E E

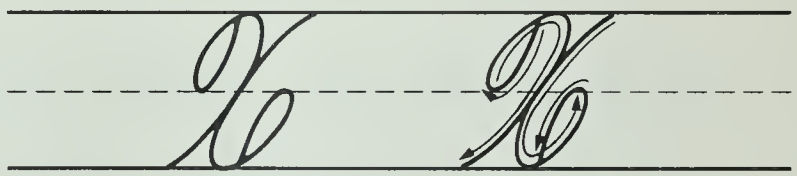
E

Edmonton

Egbert

Elisabeth

Trace and practice writing the letter and the words.



X X X X

X

Xerox

Xylophone

Xerox

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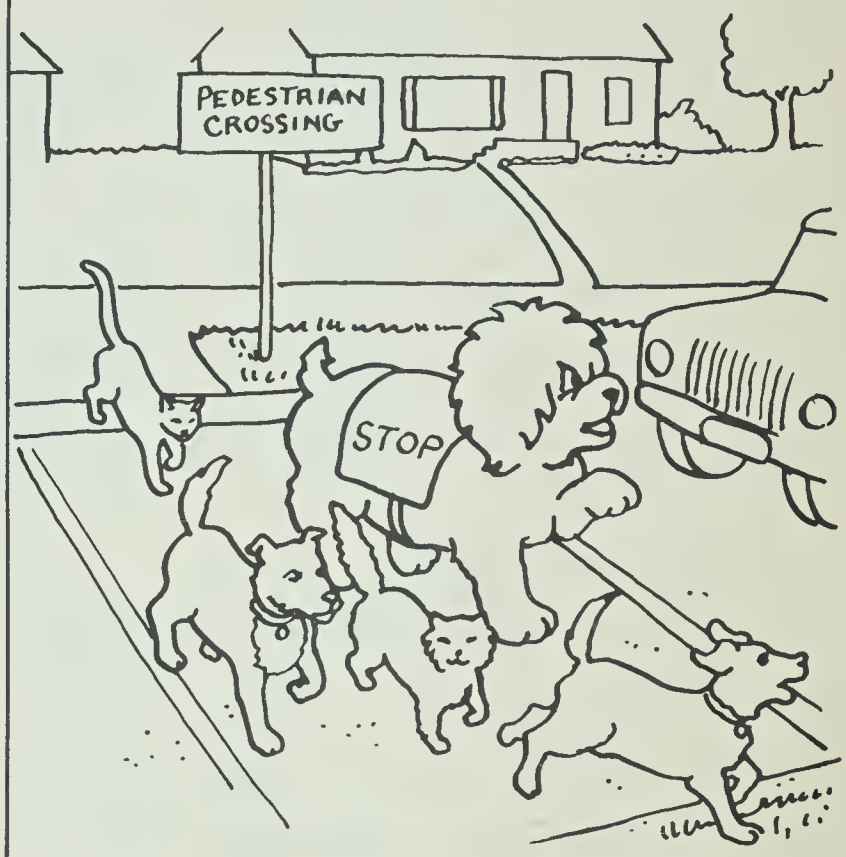
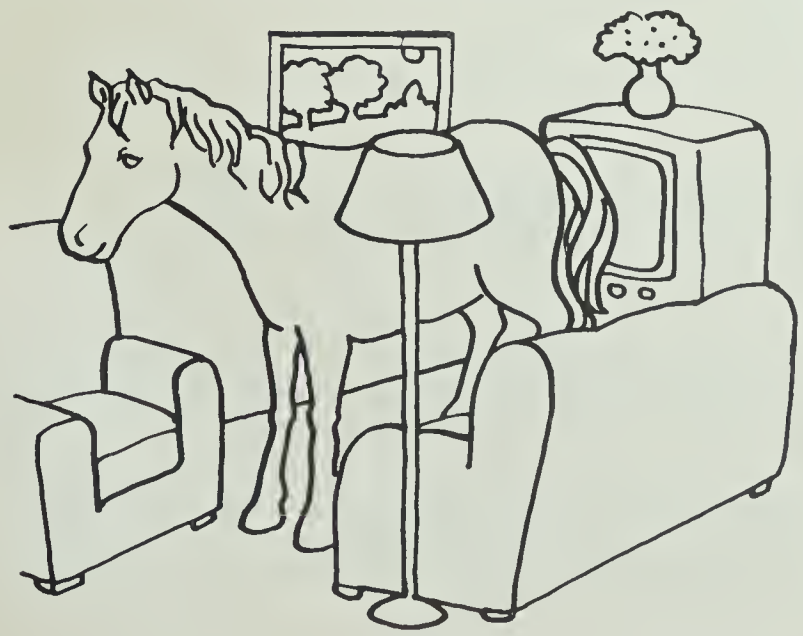
My name is _____

Study each of the four pictures below. Decide what is the best title for each picture and write the title above the picture.





Writing.

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My name is _____

Read each story beginning. Which beginning is more interesting? Use the question in the box to help you decide. Put a mark like this: √ beside the more interesting story.

First Day of School ____

My brother started to school this year. The first day he walked to school with me. We walked in the school when the bell rang. He went to the room where he was told to go.

The Snow Storm ____

A bad snow storm began as Alexandra walked home from school. When she got home, she found the screen door would not open. Her mom and dad would not be home from work for another two hours. It was very cold outside.

For each beginning ask yourself: Does someone have a problem?

Tell why the story beginning you marked is the more interesting one.

_____

_____

_____

_____

Writing.

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My name is _____

Read this story beginning. Read the question in the box. Would this beginning be more interesting if it told you the problem right away? On the lines below, write a better beginning for the story.

Jodi and Mikiel lived near each other. They both had baby sisters and grandmothers. The baby sisters each were two years old. Jodi and Mikiel liked to do things together. One day they went fishing. Jodi stepped on some rocks in the water so she could get to the deeper water. Suddenly she slipped and fell in.

> Ask yourself: Does the story beginning tell you what the problem is right away without saying a lot of extra things?

Writing.

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My name is _____

Choose the right word to finish each sentence. Write the word on the line.

1. The painter drew pictures of fishing _____ in Newfoundland.	outlaws outports
2. That small fishing boat is called a _____.	quarrel dory
3. The diamonds in her earrings were _____ in the light.	listening glistening
4. Soon the toy floated to the _____ of the water.	harness surface
5. In his dreams, he _____ that he is king of the country.	imagines highland
6. I must knit her an all wool _____ to wear under her coat when she goes fishing.	sturdy sweater
7. In some places there are only spring, summer, and fall _____.	lessons seasons
8. The _____ was built to make the harbor more safe.	jetty jelly
9. My mom said my room was a _____ after we played in it.	wrote wreck

Word Meaning: context clues.

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My name is _____

Choose the right word to finish each sentence and write it on the line.

1. The snake will _____ at you.	has hiss
2. Cross only at the _____.	corner carver
3. Help! I see the _____!	giant glittering
4. This is a very _____ place.	busy broken
5. Oooh! It's _____ cold.	icing icy
6. You have a very colorful _____.	gather garden
7. Please _____ me another one.	toss task
8. Don't you _____ about him?	care car
9. Very _____ he picked up the baby.	jokingly gently

Phonemic Analysis: correspondences /s/s, /z/s, /k/c, /s/c, /g/g, /j/g/ Word Meaning: context clues.

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My name is _____

Match the words on the two sides of the box to make compound words. Write the new words on the lines.

out	head
some	day
any	time
every	where
to	side
a	port
no	body
be	night

_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____
_____ _____

Read each sentence. Decide what compound word best fits the sentence. Write it on the line.

1. We looked _____ for the bag, but couldn't find it.

2. What a pretty _____ we saw in Newfoundland!

3. We arrived at the party _____ of everyone else.

Structural Analysis: compounds/Word Meaning: context clues.

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My name is _____

Choose the right short form or contraction to finish each sentence. Write the word on the line.

he'll	it's	won't
we've	don't	she'd

1. Why _____ you come to the dog show with us?

2. They _____ want to do the dishes.

3. I have to pay him before _____ start the work.

At the end of each sentence, write the contraction for the underlined words in the sentence.

1. She <u>was not</u> at the party. _____

2. <u>I would</u> like to see your papers. _____

3. <u>You have</u> a new pair of socks. _____

4. They <u>should not</u> go into that house. _____

5. <u>We have</u> a new pet called Alexander. _____

6. <u>He is</u> really not a terrible dragon. _____

Structural Analysis: contractions/Word Meaning: context clues.

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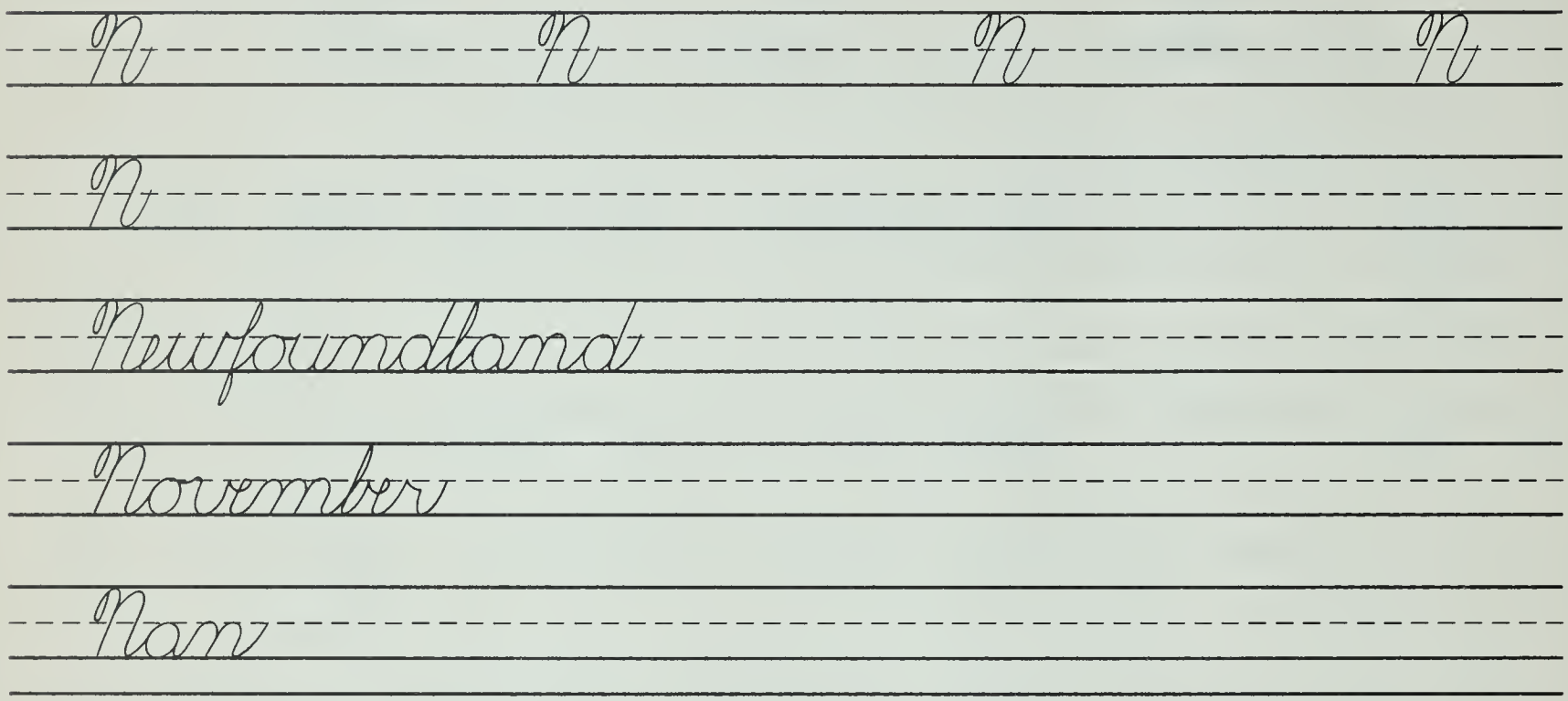
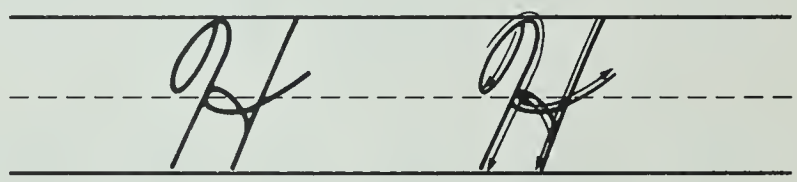
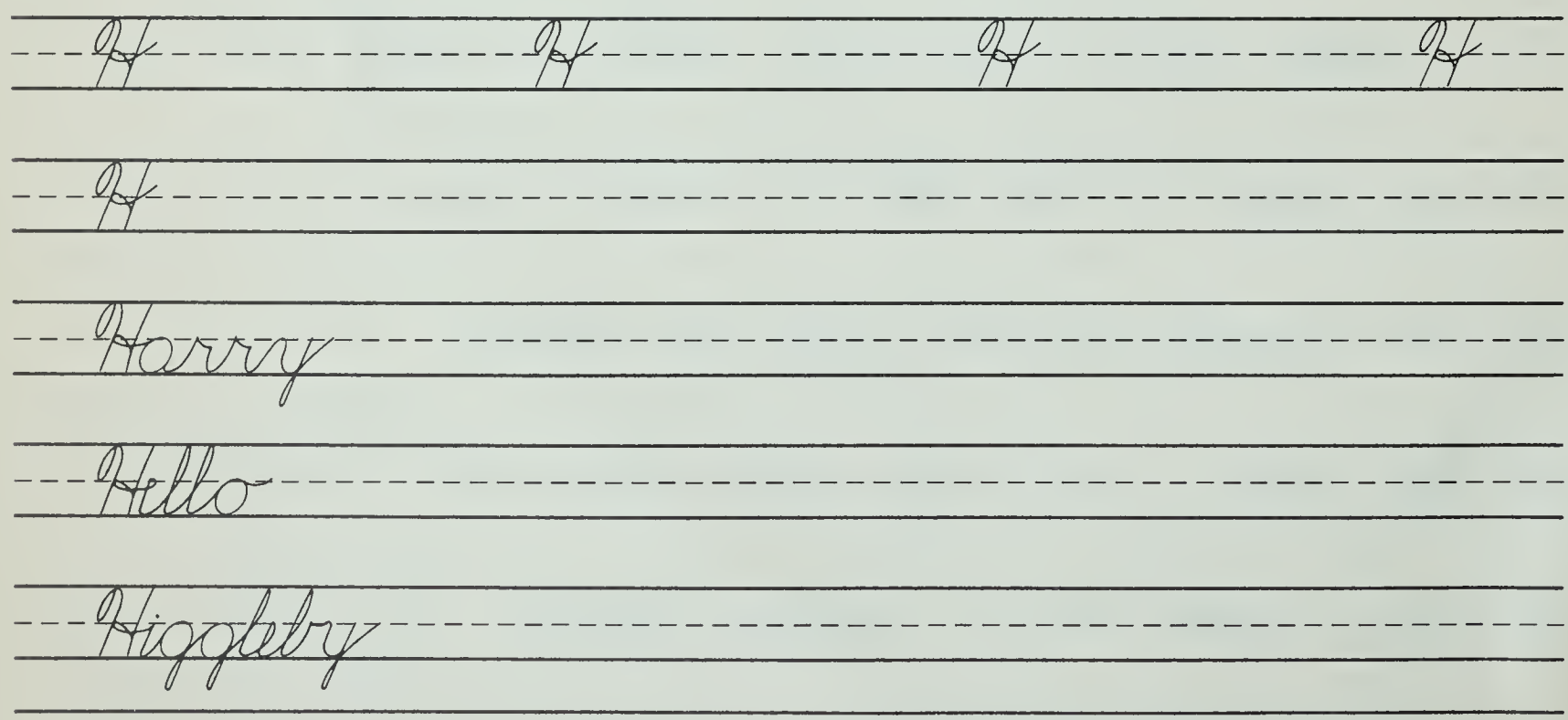
My name is _____

Trace and practice writing the letter and the words.



Trace and practice writing the letter and the words.





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My name is _____

Read the three word poem below. The first word is the "name word." The second word is the "doing word." The third word "tells how." All three words begin with the same letter. Below the poem are some words in a box that "tell how." Write a poem for each word that "tells how" by writing a name word and a doing word to go with that word.

cats
creep
carefully

1. silently	2. busily	3. furiously
4. laughingly	5. noisily	6. proudly

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Writing.

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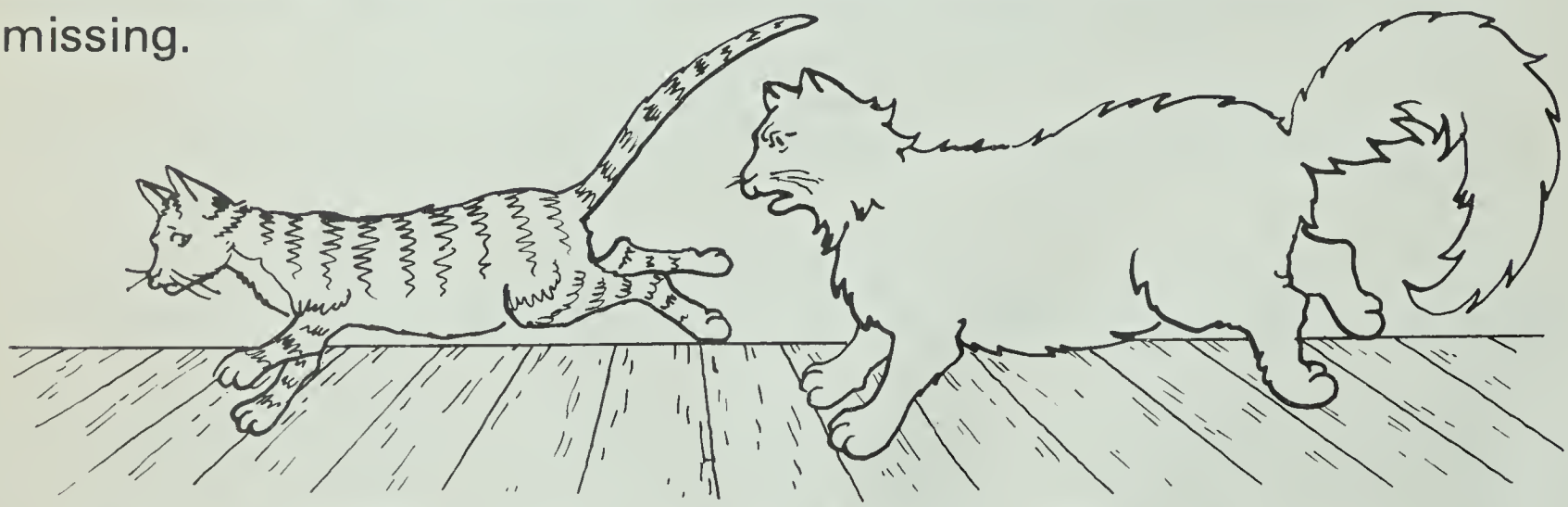
My name is _____

Read the story beginnings on this page and on the next page. Decide which story beginning is better. Using the better one, make up an ending for it on the next page.

Dara and Pete were two cats who lived in the same house. They were almost the same age, but Dara was much larger than Pete. Poor Pete was always being pushed around by Dara. Wherever Pete sat, Dara moved in to take over. When Pete started to eat, Dara pushed him away until Dara had eaten. When Pete lay down on the cat bed, Dara took it over leaving no space for Pete. One day Pete was missing.



Dara and Pete lived in a house with a hamster, some fish, and a poodle. The house had three floors

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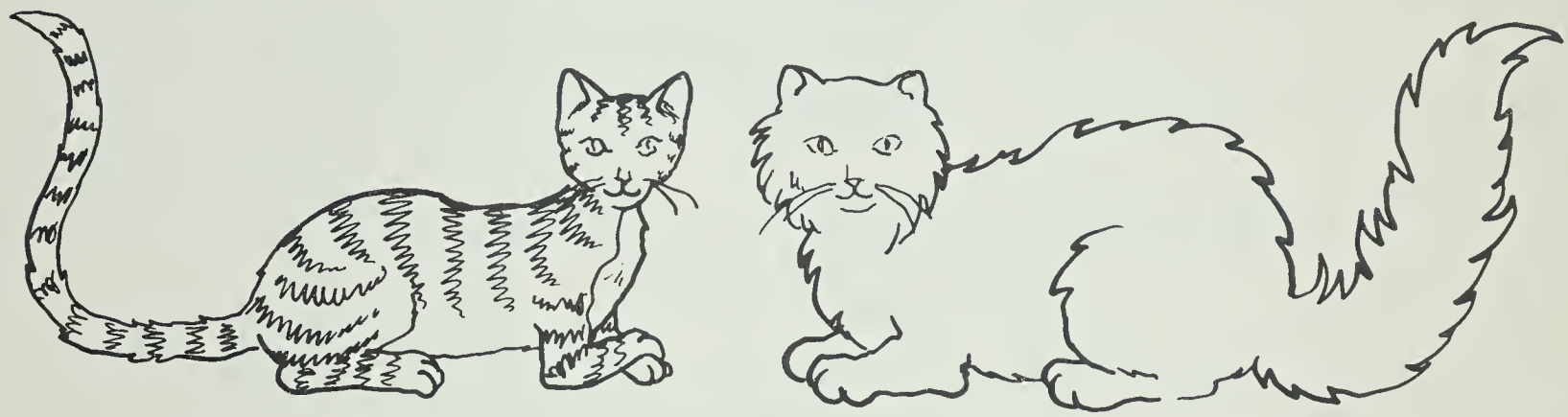
My name is _____

and a basement. Dara was only a month older than Pete, but he was much larger than Pete. He liked to tease Pete. The house was old and very creaky. When Dara chased Pete, all the floors groaned. One day Pete was missing. The hamster was in his cage, and the fish were in their tank.



Story Ending

Writing.

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My name is _____

Look at the words on the right. Find these words in the Word Search puzzle and circle them. The words in the puzzle go up and down or sideways.

s	e	a	s	o	n	s	r	p
t	x	e	t	e	p	e	e	o
o	h	f	a	o	p	q	h	m
c	j	g	l	o	o	s	e	n
k	b	e	l	u	g	a	a	o
y	k	l	m	n	i	s	r	r
m	a	g	p	i	e	t	t	s
u	v	w	x	z	y	s	h	x

stocky
beluga
magpie
tepee
stall
seasons
hearth
loosen

Decide which word from the above best completes each sentence. Write it in the sentence.

1. This knot is too tight; help me _____ it.
2. The _____ is a large, white whale.
3. What are the _____ after fall and winter?
4. Put the horse into his _____ for the night.

Word Meaning: word search; context clues.

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My name is _____

Choose the correct word to finish each sentence. Write it on the line.

1. We bought new _____ for our house.	furniture freight
2. Why is the village called an _____?	outlaws outport
3. Your boat is very _____.	sturdy study
4. I _____ many things in my dreams.	imagine image
5. The whale _____ into the water.	plowed plunged
6. Who has _____ the gold?	steady stolen
7. We can play at _____.	recess reason
8. That _____ will howl all night.	clucking coyote
9. Quick! Sound the _____!	alarm alone

Word Meaning: context clues.

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My name is _____

Add *ful, er, est, ly, y* to these words to make new words. Remember some words change their spellings with certain endings.

wonder _____ _____

big _____ _____

happy _____ _____

beauty _____ _____

rain _____ _____

angry _____ _____

help _____ _____

rock _____ _____

Add *able, ment, ness, less, en* to these words to make new words.

agree _____ _____

wood _____ _____

help _____ _____

depart _____ _____

fresh _____ _____

sad _____ _____

improve _____ _____

care _____ _____

Circle the suffixes in these words.

darken	sadly	dirty	thankless	grateful
lovely	gloomy	excitement	apartment	silliest
higher	thirsty	beautiful	sunshiny	lighten

Structural Analysis: suffixes.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: pa/per. Then, underline the stressed syllable in each word.

shiver	prepare	yesterday
label	golden	magpie
river	about	newspaper
surface	clever	somebody
China	trample	unharmed
outport	monster	picket

In these sentences, some words have missing syllables. Decide what the missing syllables are, and write them on the lines. All the words with missing syllables appear in the list of words above.

1. A _____ster left his huge feet marks in the snow.
2. You can read about Chi_____ in the _____paper.
3. Yes_____day, a mag_____ flew by.
4. The dog was left _____harmed by the riv_____.
5. Don't tram_____ on the gold_____ flowers.

Syllabication.

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My name is _____

Trace and practice writing the words and the sentences.

Old Ones

Ahmed

Chinook

Don

Miss May

Erika

Nanabush

Howard

Xylophone

Molly Cobb lives on Hill Ave.

For further practice try this.

Nick went to Oshawa, Ontario.

Handwriting.

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My name is _____

Read the sentences and decide which ones make a good story beginning. Put the sentences together to make a story beginning that gives the important information and tells about the problem.

Jackie and Elisabeth lived on a farm.

It was a two hour drive to the city.

The family car would not start.

They wanted to see a good movie in the city.

On the farm were horses, and pigs, and cattle.

They went to school on a school bus.

Writing.

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My name is _____

Read over the story beginning you wrote on Page 43. What was the problem in the story? Think of a way Jackie and Elisabeth could take care of their problem. Write an ending to the story telling how they solved their problem.

Writing.

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My name is _____

Choose the word that best completes each sentence. Write it on the line.

1. I like to eat _____.	omelets opposite
2. We'll have _____ ice cream.	chickadee chocolate
3. Turnips are my _____ food.	favorite fantastic
4. She _____ I was here.	rumbled realized
5. Playing outdoors makes you _____.	healthy hardly
6. You _____ do the dishes.	terribly usually
7. Carrots are a kind of _____.	wonderful vegetable
8. Mr. Mugs is _____ the bed.	beneath between
9. Gabrielle _____ about home.	complained commanded
10. This _____ was a fun day!	certainly carefully

Word Meaning: context clues.

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My name is _____

Read these words and write the correct word in the sentence where it belongs.

wand	false	talk
almost	wallet	altar

1. The fairy performed some magic with _____ her _____.

2. If it is not true, it must be _____.

3. Some parrots love to _____.

4. It was _____ time for her plane to leave.

5. Where did you find that lovely _____ for your money?

Read each sentence and the word in front of it. Underline all the words in the sentence that have the same vowel sound as the word at the beginning. Circle the letters that stand for the sound in each word.

paw That hawk almost got the mouse with his claws.

paw Mrs. Lawton wanted him to be taught how to read.

Phonemic Analysis: /o/**a before l**, /o/ **a after w**; /o/**au**, /o/**aw**, /o/**augh**/Word Meaning: context clues.

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My name is _____

Add word parts from the box to the letters on the lines to make words.

oy	umble	ate	edge

cr	gr	sk
t	pl	st
b	sl	h
r	b	f

Use these letters to complete the word parts in these sentences.

J c cr j sl str m sk st

1. Help me unpack this wooden _____ate.
2. Ha, ha! _____ack told me a funny _____oke.
3. The butter on the _____orn will _____ain it.
4. Let's run and _____ip to the next _____eet.
5. I think his _____ate was on a ship.

Structural Analysis: graphemic bases / Word Meaning: context clues.

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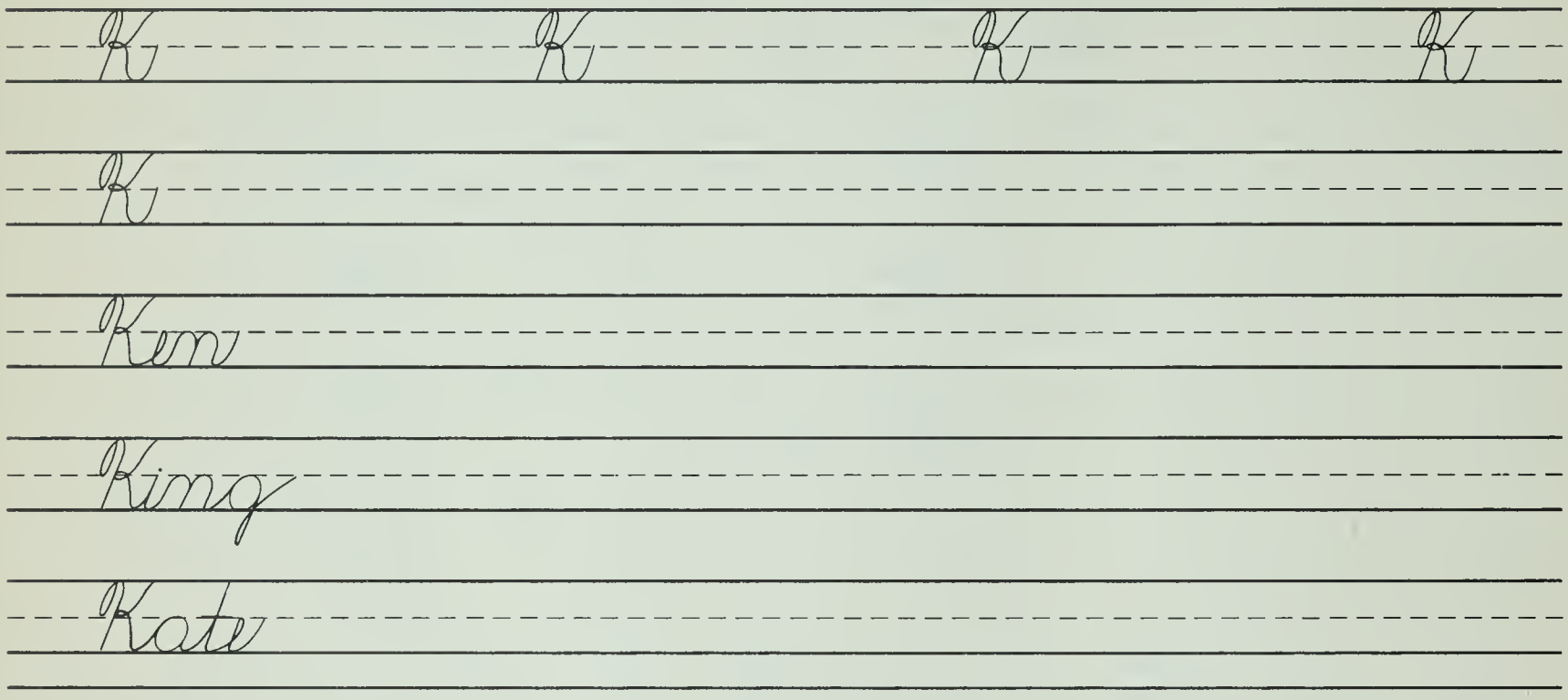
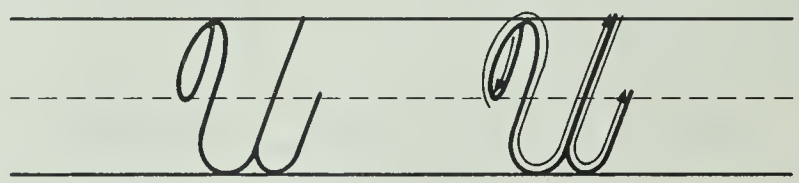
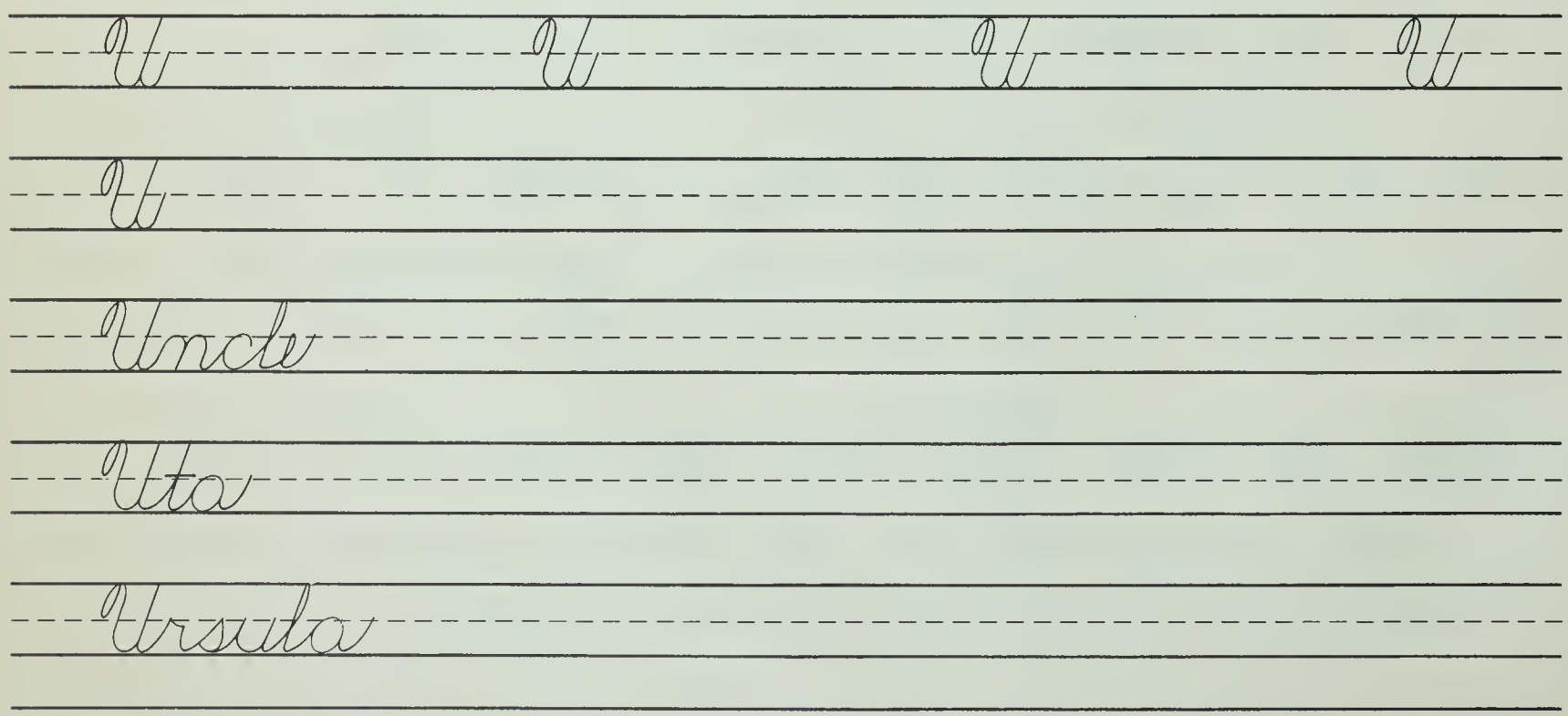
My name is _____

Trace and practice writing the letter and the words.



Trace and practice writing the letter and the words.





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My name is _____

Read the two paragraphs. Find the topic sentence (the sentence that tells about all the other sentences) in each paragraph. Write the topic sentence below.

1. For his birthday, Mr. Mugs got a new dog house. It was very large and very colorful. Above the opening was his name painted in large red letters. The roof was bright blue. On the sides were pictures of Mr. Mugs playing with his friends. His family put the dog house in his favorite spot in the back yard.

2. Yesterday we moved to a different apartment building. This one has a pool on the top floor. In the basement there are washing machines and locker rooms. There is also a pop machine and a place for cars to park. Outside there are bushes and flowers and a front and back driveway.

1. _____

2. _____

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My name is _____

Read the topic sentences on this page and on the next page. Under each topic sentence, write three sentences that tell more about the topic sentence.

The best thing about my birthday is the food I get to eat.

There was one really good movie I saw.

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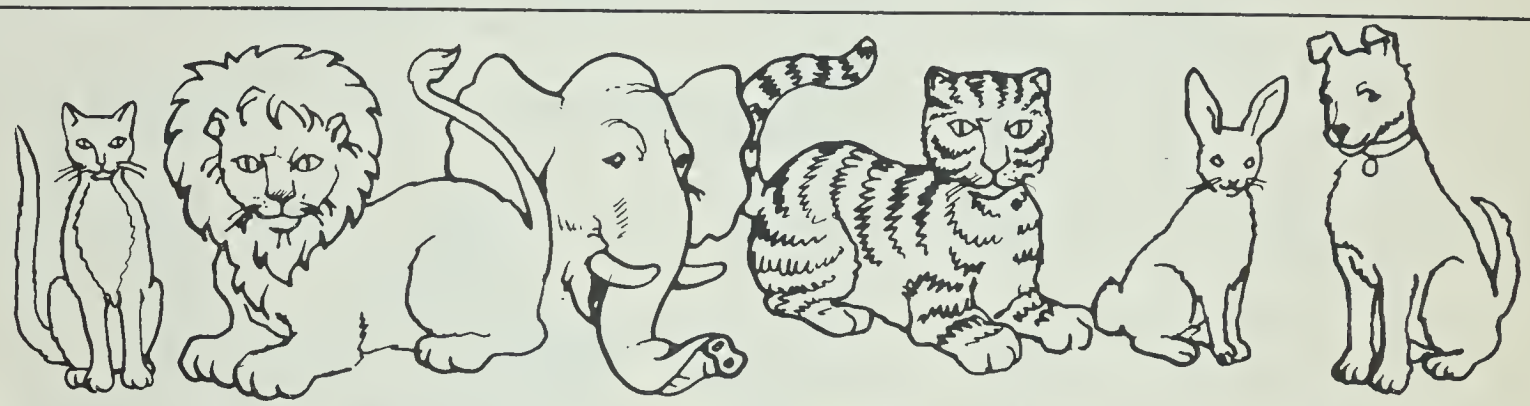
My name is



Of all the animals in the world, there is one I like the best.

Writing.

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My name is _____

Find the words at the right in the Word Search puzzle and circle them. They go up and down or sideways.

a	r	y	b	a	r	r	e	l	s
l	s	v	u	x	o	o	j	h	o
i	t	w	g	u	y	l	l	g	l
j	f	t	l	s	a	l	k	f	d
e	z	b	e	r	l	s	m	e	i
p	e	a	s	a	n	t	l	d	e
x	f	n	q	p	r	s	a	e	r
h	g	q	o	x	e	n	w	c	n
i	n	u	n	z	w	t	o	b	q
j	k	e	m	t	u	v	k	a	o
i	o	t	o	b	e	y	e	d	p

banquet
peasant
bugles
royal
rolls
barrels
awoke
oxen
obeyed
soldier

Read each sentence. Decide which word from above best completes the sentence. Write it in the sentence.

1. The players blew on their _____.

2. Many years ago, a person who worked on a farm was called a _____.

3. A king or queen of a country belongs to a _____ family.

Word Meaning: word search, context clues.

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My name is _____

Read each sentence and the word in front of it. Underline all the words in the sentence that have the same vowel sound as the word at the beginning. Circle the letters that stand for the sound in each word.

of 1. Our mother has nothing to give us.

car 2. Where is the Czar? Has he gone away?

for 3. He ate the apple down to the core.

fern 4. Please turn the page and help me to read.

care 5. His hair stood up as he stared at the wolf.

of 6. I love to eat honey.

for 7. He's scored four goals!

car 8. I want you to start here.

Choose the correct word from above to finish each sentence. Write it on the line.

1. Wash your _____ often to take good care of it.

2. Some people like _____ much better than sugar.

3. Don't _____ at me while I take my _____ skating.

Phonemic Analysis: correspondence /u/o/; vowels controlled by *r*/ Word Meaning: context clues.

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My name is _____

Add the correct suffix to the underlined word in each sentence. Write the word on the line. Remember some words change their spellings with certain endings.

est ly ment ness ion ful ous y able

1. The child happy skipped along. _____
2. Watch out! That's very danger. _____
3. He has the big ship of all. _____
4. Let's go see their new apart. _____
5. Look at how dirt you are. _____
6. My, but she is beauty. _____
7. They showed much kind to me. _____
8. May I see your collect of books? _____
9. My dad is very nerve. _____
10. Why is there so much sad here? _____

Structural Analysis: suffixes/Word Meaning: context clues.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: dread/ful.

demanded	exclaimed	repairing
unrolling	reminding	undresser
restlessly	returning	unwanted

Choose the right word from above to finish each sentence. Write it on the line.

1. We kept _____ her not to forget the key to the house.

2. "What a rainy day," Mommy _____.

3. When will you be _____ from your holiday?

4. Why are you _____ your sleeping bag in the daytime?

5. We kept him busy _____ all the broken chairs.

6. The cat was _____ for the show, because its eyes were crossed.

Syllabication/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

V V

V V V V

V

Vancouver

Vicky

Venus

Trace and practice writing the letter and the words.

W W

W W W W

W

Wednesday

Winnipeg

Wanda

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My name is _____

Read the paragraph below. Decide which sentence is the topic sentence (the sentence that tells about all the other sentences). Write the sentence on the lines.

When their turn came, Curt and Pat joined hands and skated to the center of the rink. As the music began, they started their dance. Both Curt and Pat skated well. When they finished, everyone clapped for them. Curt and Pat enjoyed being in the Christmas skating dance.

_____

_____

Read the paragraph below. Then read the three suggested topic sentences. Follow the directions on Page 58.

We've packed a cooked chicken and two kinds of sandwiches. We added potato salad, pickles, and some raw carrots. I put the milk in the jug, and mom packed some cake and cookies she had made. Now, we are ready to get in our car that's parked near the garage and set off.

— My friends came over to see me today.
— The car is parked near the garage.
— We're going on a picnic today.

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My name is _____

From the three possible topic sentences you read on Page 57, choose the best one and write it on the lines below.

_____

_____

Read this paragraph that does not have a topic sentence. Decide what the topic sentence should be. Write the topic sentence at the beginning of the paragraph.

_____

Make a small ball of snow and roll it in more snow until it becomes as large as you want the snowman. Place it where the snowman will stand. Make a second ball of snow a little smaller than the first. Place it on top of the first one. Make a third ball even smaller than the second one and place it on top of the second ball. Now your snowman has a head, a middle, and a bottom. Give him some eyes, a hat, and maybe a pipe. He'll look so real, he may even come to life!

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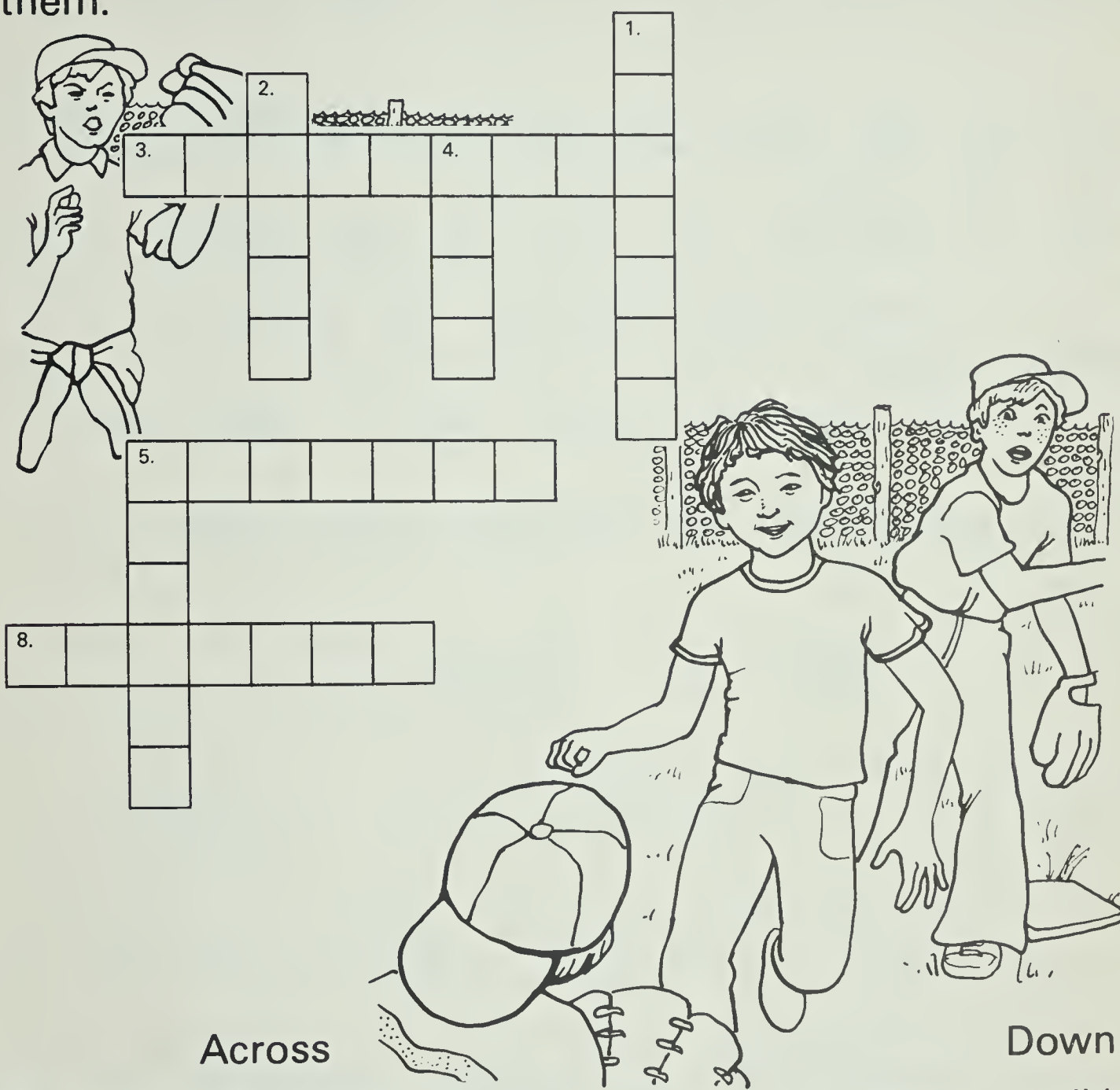
My name is _____

Do the puzzle using the sentence clues. The words to go in the puzzle are on the right, but see how much of the puzzle you can do without looking at them.



fielder
kayak
walrus
thud
bargain
soapstone
winging

Across

3. Kimook carved out of _____ .
5. The birds are _____ their way to the south.
8. What a _____ we found at the store sale.

Down

1. The _____ didn't catch the ball.
2. He paddled his _____ .
4. He landed on the ground with a real _____.
5. A _____ is a huge sea animal.

Word Meaning: context clues.

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My name is _____

Read each sentence below and the word in front of it. Underline all the words in the sentence that have the same vowel sound as the word at the beginning. Circle the letters that stand for the sound in each word.

book We put the hook by the bush in the woods near the brook.

shoot She soon threw the bowl of soup in the pan.

country He is another friend among the dozens of people here.

shoot Is it true that they didn't toot at that blue car?

Choose the right word to complete each sentence. Write it on the line.

field healed	
1. The meeting was very _____.	brief breath
2. What _____ she got for being first in her class.	praising prairie
3. They will _____ the package with tape.	real seal
4. What did you do with the _____ she baked?	cooks cookies

Phonemic Analysis: correspondences /u̇/**oo**, /u̇/**u**, /u/**oo**, ü/**ew**, /ü/**ue**, u/**o**, /u/**ou**/ ē/**ie**, ē/**ea**/ Word Meaning: context clues.

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My name is _____

Make the verb fit the sentence and write it on the line.

fish We were _____ out on the bay.

thud Hailstones _____ on the window later.

try Have you _____ to get a new pet?

obey The children are _____ all the safety rules.

worry We have _____ all day about the cat.

Read the words at the top. Decide which word best fits each sentence. Write it in the sentence.

wing	winging	winged
harpoon	harpooning	harpooned

1. We want to learn how to _____ whales.
2. The arrow is _____ toward the target.
3. The birds _____ their way into the sky.
4. When will the geese _____ their way south?

Structural Analysis: verb forms ed, ing/Word Meaning: context clues.

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My name is _____

In each of these sentences, a word has had its letters mixed up. Read the sentence. Decide what the word is. Write the correct form of the word on the line. The words are listed on the right, but you can try to find the answers without looking at them.

1. Could you get some eggs, Ipesea? _____

2. I'll have another icepe of cake. _____

3. The iveseht got away with everything. _____

4. She tugtha us how to swim. _____

5. The baseball ilfdree threw the ball. _____

6. A ifteh broke into the store. _____

7. Those dcinesa taste really good. _____

8. Do you blievee that answer? _____

9. Hwoes button is lying on the table? _____

believe
candies
fielder
thief
please
thieves
piece
taught
whose

Spelling/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

Y Y

Y Y Y Y

Y

Yukon

Yarmouth

Yellowknife

Trace and practice writing the letter and the words.

Z Z

Z Z Z Z

Z

Queen

Quebec

Quit it!

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My name is _____

Suppose you have just moved to another city or town. Write a letter to a friend in the place you moved from telling him or her about your move. Put your friend's name and address on the envelope on the next page. What else should you put on the envelope?

Heading

Greeting

Body

Closing

Signature

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My name is

Writing.

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My name is _____

Study the picture at the top of the page. What are the important things in the picture? Make a story beginning for the picture by telling about these things.

Writing.

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My name is

In this Word Search, circle only the words that have the vowels *ie* or *ei* standing for the *e* sound in the words *receive* and *field.* Then write the words on the lines.

receive	field

d	b	b	e	l	i	e	v	e
c	c	e	i	l	i	n	g	v
t	e	a	m	e	f	v	y	e
r	a	c	i	t	y	w	x	n
e	j	h	e	a	t	m	u	z
a	p	i	e	c	e	f	a	n
t	r	q	p	h	e	a	t	t
o	x	s	e	i	t	h	e	r
p	s	t	r	e	h	t	m	s
r	e	e	o	f	i	k	l	t
l	i	a	n	s	e	i	j	e
k	z	l	s	p	v	f	h	a
n	e	i	t	h	e	r	g	m
e	l	m	e	x	s	e	e	t
e	o	n	a	e	k	e	e	p

Make up a sentence using some of the words you have circled.

Phonemic Analysis: Correspondences /e/ei, /e/ie.

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My name is _____

Look at the prefixes below. Add prefixes to the word parts in the Word List. Print the words you make on the lines. See how many new words you can make.

Word List	un	dis	pre	re
opened				
move				
view				
appear				
do				
live				
play				
cover				
like				
serve				

Use the prefixes from above to finish the words in these sentences.

1. It is very _____likely that I shall go.

2. Why do you _____approve of them playing in the street?

3. We shall _____read the story.

Structural Analysis: prefixes *un, dis, pre, re.*

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: cor/ner.

museum	pioneer	theater
giant	lion	scientist
realize	chariot	radio
quiet	suet	idea

Choose the right word from above to finish each sentence. Write the word on the line.

1. In the winter we hang _____ on the trees for the birds.
2. Every morning, we turn on the _____ to hear the news.
3. That cub grew up to be a fierce _____.
4. The children acted out the play in a new _____ in our city.
5. The horse drawn two wheeled cart was called a _____.

Syllabication/Word Meaning: context clues.

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My name is _____

Check the underlined words in each sentence. If it is misspelled, spell it correctly on the line. If it is spelled correctly, put a √ on the line.

1. Do you <u>beleeve</u> the story he told? _____

2. Who <u>brawt</u> the ice cream for the party? _____

3. It is <u>posible</u> that he came here. _____

4. We found <u>sevaral</u> of that fish. _____

5. She <u>descovered</u> a coelacanth! _____

6. Your bill is <u>anpaid.</u> _____

7. Paint a picture on the <u>canves.</u> _____

8. We must <u>reheat</u> this room. _____

9. They have <u>reclained</u> the land. _____

10. Would you <u>prehate</u> the oven? _____

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My name is _____

Trace and practice writing the letter and the words.

Z z Z z

Z z z z

Zeus

Zoo

Ziggy

Trace and practice these words with the hyphen and the apostrophe.

' -

good-by

ice-cream cone

play-off

isn't

Zoo's

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My name is _____

Suppose that you are Dr. Smith in the story, "A Fish from the Past." You want to know what gave Enoch the idea to make the drawing of the unusual fish. Write a letter to Enoch asking him this question.

Heading

Greeting

Body

Closing

Signature

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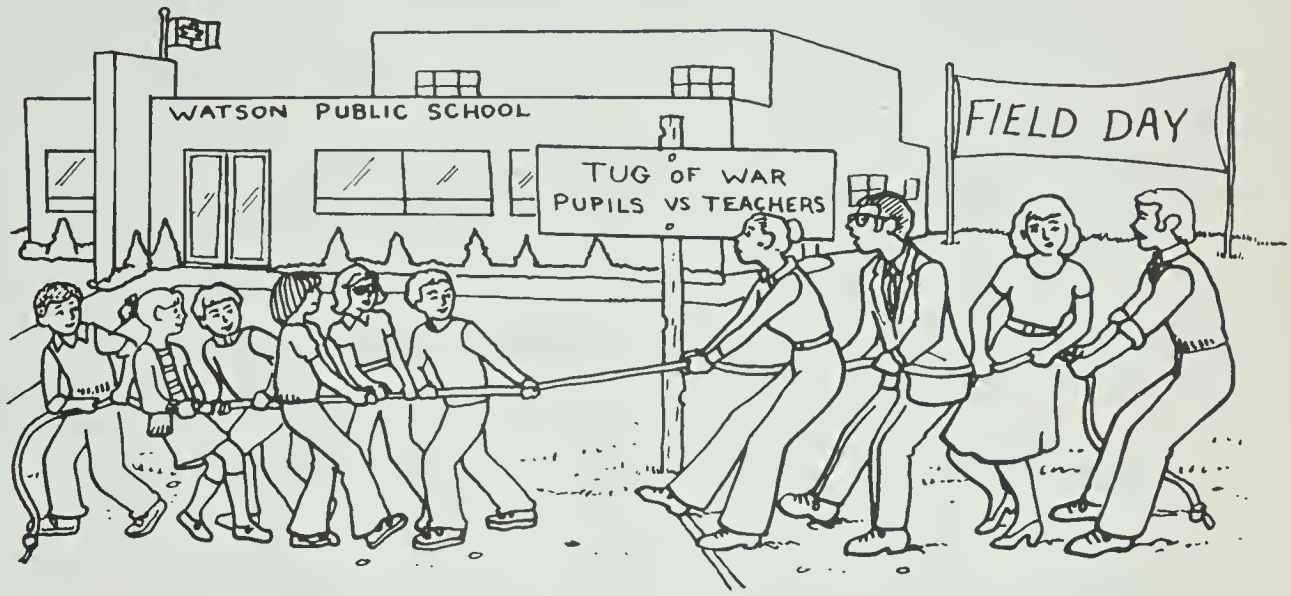
My name is _____

Study the picture. Write a news article on the lines answering all the 5 W questions. Give a headline to your news article. If you need to check on what the 5 W questions are, read them on Page 21.



Writing.

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My name is _____

Read the sentence in the box and see how the mistakes have been corrected. Read the story below. Then correct the mistakes in the story the same way they have been corrected in the box.

> C
> ~~c~~oelacanths are fish that lived
> millions of ~~yeers~~ years ago.

No one thought their were any celacanths living now until one was discovered about 50 years ago It was discovered by a women in South africa. after her discovery, other coelacanths were found It is one of the worlds oldest fish

Their are two tails on a coelacanth One little tale grows out from a big one The coelananths fins look jest like legs or flippers

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My name is _____

Choose the correct word to finish each sentence. Write it on the line.

1. There was a large _____ at the meeting.	gathering giving
2. They heard a _____ noise.	sight shrill
3. The balloons were _____ in the air.	bursting burning
4. They waited _____ for the train.	patiently patient
5. We threw a _____ to the person in the water.	lively lifeline
6. They all _____ together to keep warm.	huddled husband
7. The _____ was too strong for us to swim.	current crumble
8. We rescued all the _____.	surrounded survivors

Word Meaning: context clues.

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My name is _____

Add *kn* to the groups of letters below to make words. Say each word softly to yourself. Remember that *k* doesn't stand for a sound when it's in front of *n*.

ock	ee
elt	it
ight	ick

Read the words below. Read each sentence. Decide which word best fits each sentence. Write it in the sentence.

wrinkle	wreck	wrote
wrestle	wrong	wren

1. Who _____ that funny story on the board?
2. The children know its _____ to _____ in the playground.
3. Water has made that piece of paper _____.
4. What a _____ the bike was after his fall!

What is the same about the letters *kn* and *wr*?

_____

Phonemic Analysis: correspondences /n/**kn**, /r/**wr**/ Word Meaning: context clues.

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My name is _____

Look at the two lists of words under headings Singular and Plural. Fill in the missing words. Some of the words you will write are *Singular* and some are *Plural.*

Singular	**Plural**
wolf	_____
watch	_____
chief	_____
_____	_____
_____	_____
_____	_____
_____	families
_____	knives
thief	_____
beach	_____
_____	_____
_____	glasses

Rewrite this sentence changing all the Singular words to Plural words.

1. The girl and the dog saw a dish, a wolf, a chief, and a boy.

_____

_____

_____

_____

Structural Analysis: Plurals.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: com/ic.

dial	open	area
even	riot	valuable
uniform	radio	diet
apron	chocolate	idea

Write the correct word from above after the riddle it answers.

1. I am the set of clothes worn by members of a certain group. _____
2. When you turn me on, you hear many, many different sounds. _____
3. I taste very good, but I'm bad for teeth. _____
4. I am something important in money terms. _____
5. I am worn to stop spots from getting on clothes when you cook. _____
6. Someone who wants to lose weight tries me. _____
7. When you want to change station on a radio, you work me. _____
8. I might be good or bad, but I'm something a person thinks of. _____

Syllabication/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

I I I I

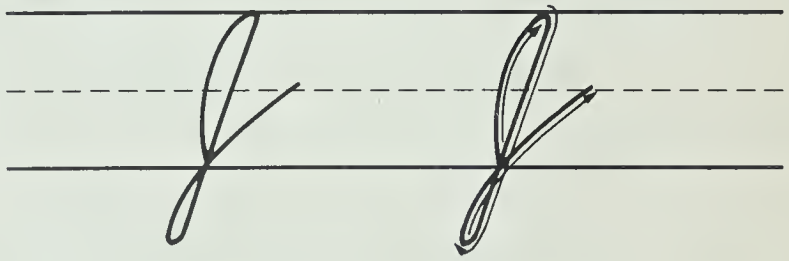
I

Ilse

Ivan

Italy

Trace and practice writing the letter and the words.



J J J J

J

Jackie

June

John's job

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My name is _____

Look at the words in the box. Decide what two objects you would like to describe. Use the questions below the box to help you. Write your descriptions below.

rabbit	grasshopper	marshmallow
pickle	watermelon	rose bush

1. What color is it?
2. What shape is it?
3. How big is it?
4. What does it feel like?

A. _____

B. _____

Writing.

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My name is _____

Read the story beginning. Then read the questions in the box beside the story. They will help you plan an ending for the story. Write your ending for the story.

Marie had to go to the doctor. She had .50c to ride on the bus to the doctor's office, and .50c to ride back home. After Marie's appointment, she walked to the bus stop. As she walked, she played with the two quarters in her hand. Suddenly they slid out of her hand and down the grate by the street curb. It was late in the afternoon, it was cold, and Marie was a long way from home.

What is Marie's problem? Does her problem get solved? Does Marie think of a way to solve the problem herself?

Writing.

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My name is _____

Read the list of words and each sentence. Find a word that means *the same as* the underlined word in each sentence. Write the word on the line after the sentence.

preparing **bundle** **favorite** **harpoon** **banquet**

1. We put all the magazines in a big <u>package</u>. _____

2. For my birthday I get my <u>best liked</u> ice cream. _____

3. Do the fishermen use <u>spears</u>? _____

Find a word that means *the opposite of* the word with the line under it. Write the word you find on the line after the sentence.

usually **eager** **shrill** **awoke** **found**

1. He sounded so <u>quiet</u> when <u>he talked</u>. _____

2. We <u>slept</u> in the afternoon. _____

3. She <u>lost</u> her wallet yesterday. _____

4. They <u>not often</u> stopped at our place. _____

Word Meaning: synonyms and antonyms.

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My name is _____

Look at the words on the right. Find them in the Word Search puzzle and circle them. The words go up and down and sideways.

i	s	t	r	q	p	i	j	k	l
k	c	s	c	a	n	v	a	s	n
j	i	u	r	t	g	h	f	o	m
v	e	g	e	t	a	b	l	e	s
d	n	w	w	s	z	r	e	p	o
m	t	v	m	y	a	w	d	q	l
n	i	x	a	u	c	v	x	o	d
e	s	h	r	i	l	l	n	m	i
f	t	l	r	d	c	b	y	b	e
l	r	o	y	a	l	c	i	j	r
g	g	p	f	e	h	z	a	k	s
o	l	i	f	e	l	i	n	e	l
p	a	n	n	f	m	o	x	z	p
h	b	g	a	e	g	n	u	t	l

canvas
scientist
shrill
marry
vegetables
lifeline
crew
soldiers
royal
loping

Use some of the words from above in these sentences.

1. Eat all of your _____ to be healthy.

2. All of the _____ were on the deck of the ship.

3. They heard a loud, _____ sound in the store.

Word Meaning: Word search; context clues.

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My name is _____

Draw a line under every word in which you hear the same vowel sound that you hear in *believe.* Then write the words under the headings that follow the same pattern.

1. The Indian chief will seize this chance to talk with us, and receive other visitors.
2. Do you believe that the ceiling is cracking?
3. I never dreamed that they were the thieves.
4. There's the diesel that lost a piece of metal.
5. It is good to have peace after the fighting in the field.
6. The scientist took the box of candies to her friend.

thief	**seized**

Phonemic Analysis: Correspondences /ē/ei, /ē/ie.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: ny/lon.

awoke	scientist	delight
urgent	survivors	omelet
ahoy	bewildered	Selena
banquet	furious	oozing

Read these spelling words. Then write the words that belong in the sentences on the lines in the correct sentences.

1. Our dog broke the good _____ cake _____ .
2. Have you _____ your lunch to school today?
3. The man _____ car we used is in the hospital.
4. Who _____ your class while your teacher was away?
5. The baby fell _____ as soon as she was put on the bed.

asleep
whose
brought
plate
taught

Syllabication/Spelling.

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My name is _____

Trace and practice writing the words and the sentences.

Kimook

Uno

Victor

Windsor

Yetto

Zuelco

Zora's zither

Isle aux Morts

Jamey walked half-way up

White Avenue on Monday.

Handwriting.

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My name is _____

Read each paragraph and the three suggested topic sentences. Decide which one is the best topic sentence for the paragraph and write it on the lines.

They pulled out the weeds and stones. Then they bought some small plants. They put the plants in their garden and gave them a good watering. Now they sit in their yard and enjoy looking at all the pretty flowers in their garden.

_ They put some chairs outside so they could enjoy the sun.

_ First they dug up the place where they wanted their garden.

_ They cut the lawn and trimmed the hedge.

All the boxes are already packed. The truck has been ordered to come get all the furniture. We can't make dinner because all the dishes are packed. We're going out to dinner to celebrate our move.

_ Friends are coming to see us tonight.

_ The windows are washed and the floors are nice and clean.

_ We're moving to another building tomorrow.

Writing.

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My name is _____

See how the sentences in the box have been corrected. Correct the mistakes in the story below the same way. Then rewrite the story on another piece of paper.

> Gabrielle said to ~~s~~Selena, "I left my ~~lonch~~ lunch at home.
>
> Now I have ~~nothin~~ nothing to eat at lunch time. What am I going to do?"

Selena said to Gabrielle "I think I can ehlp I've got two kinds of sandwichs one is egg and the other is cheese. Which do you want Gabrielle said you pick because is was my fawlt that I forgot my lunch Selena said, Okay then I'll take the chese and you can have the egg. I can give you haf my apple too.

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My name is _____

Look at the words on the side carefully. Then use the correct word to complete each sentence.

1. After my birthday party was over, my mom's head _____.
2. The fresh fruits and vegetables are stored in _____ until they are delivered to the stores.
3. After swimming 60 lengths of the pool, we felt like having a _____ meal.
4. It's the mint smell in _____ that cats like.
5. We had to wash my shirt, because it was dirty around the _____.
6. There is one swimming pool, one park, and one theater in our _____.
7. When we had the thunderstorm, the lights went off and the whole city was in _____.

neighborhood

darkness

collar

warehouses

catnip

ached

hearty

Word Meaning: context clues.

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My name is _____

In each sentence there is a word with the letters *ch* underlined. If the *ch* stands for the same sound as *ch* in *chair,* write *chair* on the line. If the *ch* stands for the same sound as *school,* write *school* on the line. If the *ch* stands for the same sound as *ch* in *machine,* write *machine* on the line.

chair **school** **machine**

_____ 1. Where did the chef learn to cook?

_____ 2. Our dog loves to chase cats.

_____ 3. Chris found the way to the club.

_____ 4. Did you hear an echo in the tunnel?

_____ 5. We must check every basket of apples.

_____ 6. Do you know what a chauffeur is?

_____ 7. Today that tree will be chopped down.

_____ 8. How do you like the mustache I've grown?

_____ 9. I don't know why my stomach hurts.

Phonemic Analysis: correspondences /k/**ch**, /sh/**ch**, /ch/**ch**.

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My name is _____

Circle only the words in the puzzle that have the same vowel sound as each beginning word below. You should find three words for each beginning word.

q	s	b	a	r	n	y	b	z	a	t	c	l	e	a	r	n
r	v	a	l	c	h	e	a	r	t	y	o	s	a	n	e	x
m	o	r	n	i	n	g	s	t	a	i	r	q	r	e	n	f
p	u	k	k	m	j	d	e	u	v	w	n	p	l	l	m	o
w	t	z	n	x	i	c	a	r	e	u	e	i	y	o	i	u
c	h	a	i	r	h	o	f	n	x	h	r	r	x	z	j	r

corn	morning			
hair	stair	chair	air	
fern	earn			
car	car	barn	art	

Use the words from above that best fit each sentence.

1. Put this _____ in the _____ of the room.

2. _____ about all the animals in the _____.

Phonemic Analysis: Vowels controlled by *r*.

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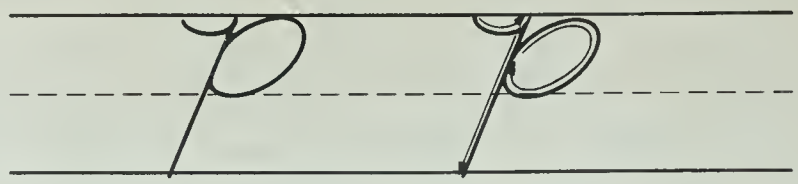
My name is _____

Trace and practice writing the letter and the words.



p p p p

p

Pinocchio

Prince

Peter

Trace and practice writing the letter and the words.

R R R R

R

Regina

Randy

Rick's

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My name is _____

Read the list of titles. Choose one of the titles and write a paragraph about it. Remember that the topic sentence of your paragraph should tell about all the other sentences in the paragraph.

At the Library
Swimming in a Lake
Recess on a Rainy Day

Writing.

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My name is _____

Choose the right word to complete each sentence. Write it on the line.

cure	comforting	dentist	quit
mention	allowance	ballet	cough

1. The _____ dancer was dancing the part of the wizard.

2. They felt they should have more money for their Saturday _____.

3. If you have a toothache, you should go see a _____.

4. She wanted to _____ piano lessons so she could spend more time with her friends.

5. The stray cat found the girl's warm hands very _____.

6. From the sound of that _____, I think you have a bad cold.

7. He will _____ the news at the next meeting.

8. What _____ do you have for hiccups?

Word Meaning: context clues.

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My name is _____

Look for the words that have the same vowel sound as the vowel sound in the word at the beginning. Draw a line under the words. Circle the letters that stand for the vowel sound.

c<u>ou</u>ntry	We're very lucky we didn't get in trouble with that monkey.
took	Look at the good, clean water in the brook.
shoot	Hoot, Mr. Owl, but don't toot at me.
c<u>ou</u>ntry	I touched a very young, hungry rabbit.
took	The butcher always puts too much sugar in the ham.
shoot	On my cue, the group will start to chew that new shoe.

Choose the right word from above to finish each sentence. Print the word on the line.

1. We always buy our meat from that _____.
2. If you're _____, you'll win first prize.
3. Does your mother take cream and _____ in her coffee?
4. They were ten years old, but sometimes they acted very _____.

Phonemic Analysis: /u/**u**, /u/**ou**, /ů/**u**, /ů/**oo**, /ü/**oo**, /ü/**ou**, /u/**ue**, /u/**ew**/ Word Meaning: context clues.

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My name is _____

Put a circle around the suffix in each one of these words.

lovely	dirty	helpless
biggest	happily	situation
heavier	foolish	gladly
comfortable	easiest	wooden
invention	wonderful	closely
attachment	sadness	coldest

Choose the right suffix to finish each sentence. Print the suffix on the line.

ish ous ful ly en able

est les ment er ness tion

1. I am very care_____ not to fall in my apart_____.
2. He is very disagree_____ and unfriend_____.
3. The dark_____ in this house can fright_____ me.
4. Don't be self_____ with your birthday cake.
5. His new inven_____ is large_____ than I thought.
6. The green _____ color was not what we wanted.

Structural Analysis: suffixes / Word Meaning: context clues.

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My name is _____

Divide these words into syllables by drawing lines between the syllables in this way: o/pen. Then underline the stressed syllable in each word.

finish	notice	cavities
across	tangerine	comforting
mountain	hearty	remembering
aboard	catnip	seven

Read each sentence. Find a word from above that will make sense in the sentence. Write the word on the line.

1. A small orange is called a _____.

2. Her ambition was _____ to climb the highest _____ in our country.

3. In his last checkup, he had no _____ in his teeth.

4. The number _____ is supposed to be a lucky number.

5. The three grandmothers spent the afternoon _____ how things were in the old days.

6. If you _____ all your dinner, you may have some cake and ice cream.

Syllabicaton/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

B B

B B B B

B

Bobby

Beverly

Bambi

Trace and practice writing the letter and the words.

L L

L L L L

L

Lila

Lori

Lapland

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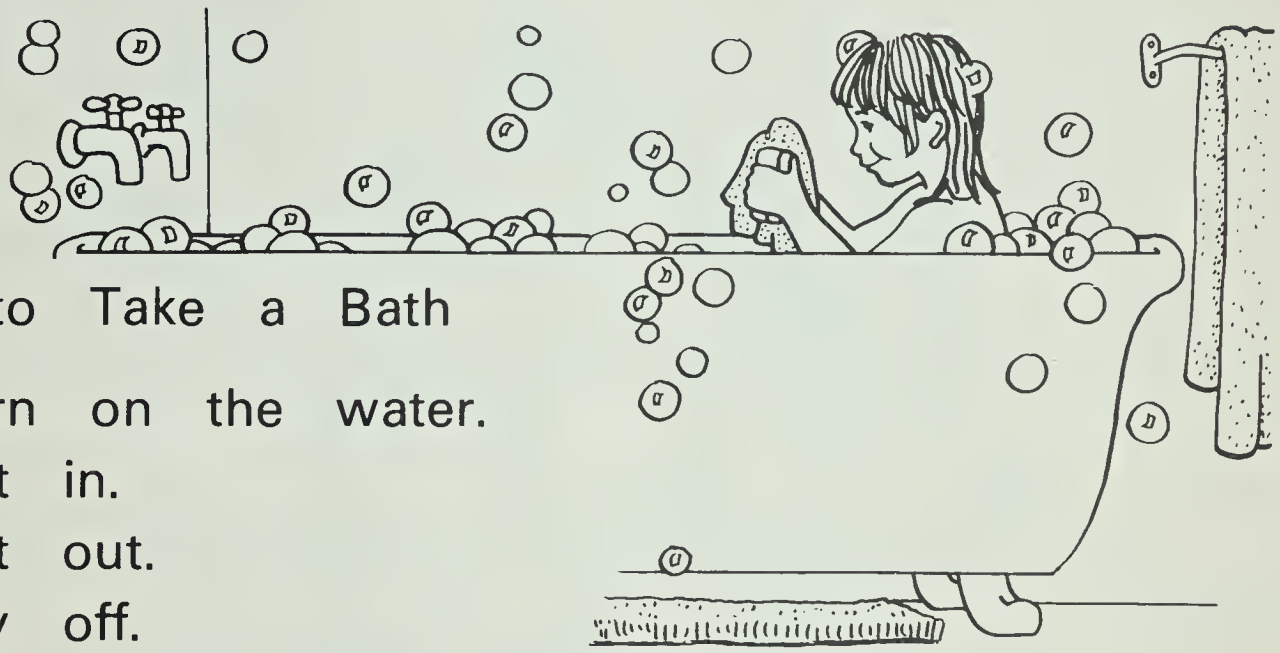
My name is _____

Read the directions for How to Take a bath. Pretend that you must explain to someone who has never taken a bath just what that person should do. Are these directions clear and complete? How could you make them better? Write the improved directions you would give.



How to Take a Bath

1. Turn on the water.
2. Get in.
3. Get out.
4. Dry off.

Writing.

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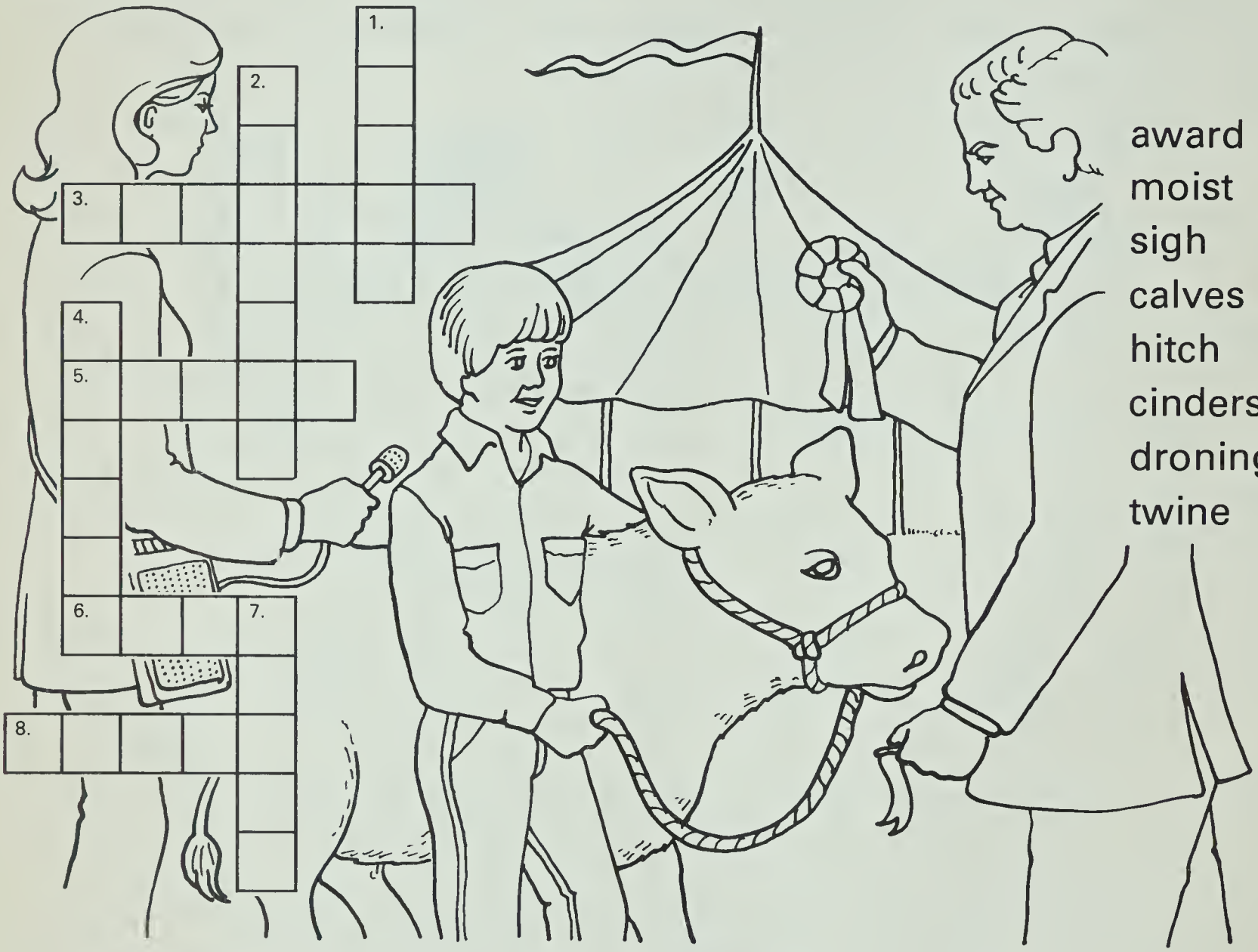
My name is _____

Do the puzzle using the sentence clues. The words to go in the puzzle are on the right, but see how much of the puzzle you can do without looking at them.



award
moist
sigh
calves
hitch
cinders
droning
twine

Across

3. A low humming sound
5. A prize
6. A long deep breath
8. Damp

Down

1. A kind of rope
2. Bits of wood left after a fire
4. Plural of "calf"
7. To hook onto

Word Meaning: context clues.

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My name is _____

Circle the letters in these words that stand for the same sound as *f* does in *huff.*

laugh phone

Write three more words that have the letters *gh* or *ph* that stand for the same sound as *f* does in *stuff.*

_____ _____ _____

Draw a line where the letters should be divided into words. Then find the words that have the letters *gh* or *ph* giving the same sound as *f* does in the word *found.* Circle the letters that stand for this sound.

1. Ifyoulaughatmeoncemorel'llhavetogetrough.

2. ThenephewofSirRobertwaslostinthehugechurch.

3. Ican'tstanditwhenmyelephantsitsdowntodinner.

4. Didyouseethechildrenrunbyherecoughing?

5. EverytimethealphabetissaidPeterclapshistoughlittlehands.

6. Thatchildisgoingtotelephonethekingfordirections.

Make up one more sentence like the ones above. Show it to your friends. See if they can tell what your sentence says.

_____

Phonemic Analysis: /f/**ph**, /f/**gh**, /ch/**ch**

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My name is _____

Read each sentence. Decide if the underlined word is correct or if it should be changed. If it should be changed, write the correct form of the word on the line.

1. How many <u>calf</u> are in the field? _____

2. My <u>families</u> drove west. _____

3. Let's play three new <u>game</u>. _____

4. I have some sharp fishing <u>knife</u>. _____

5. Help me to wash all these <u>dish</u>. _____

6. How many <u>street</u> do we have to walk? _____

7. I played with all the <u>monkey</u> at the zoo. _____

8. Don't worry if my four <u>wolf</u> come near. _____

9. Dad's going to make two new <u>shelf</u>. _____

Structural Analysis: plurals/Word Meaning: context clues.

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My name is _____

Read each sentence. Decide what word the jumbled letters stand for. Write the word on the line.

1. Jake threw a big tsnoe at me. _____

2. The farmer tried to save the burning nbra. _____

3. Have you had neuhgo to eat before you start working? _____

4. A lnoe wolf came toward the tree. _____

5. Her lacf won first prize at the fair. _____

6. When the dog fell, it broke two sobne. _____

7. She raced past the hospital ozen. _____

8. Have you lspte on a camp bed? _____

9. When they went to the zoo, the animal they liked best was the leentaph. _____

Spelling/Word Meaning: context clues.

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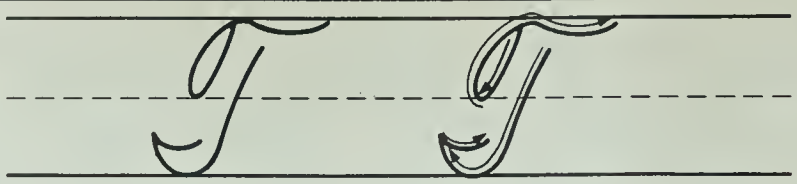
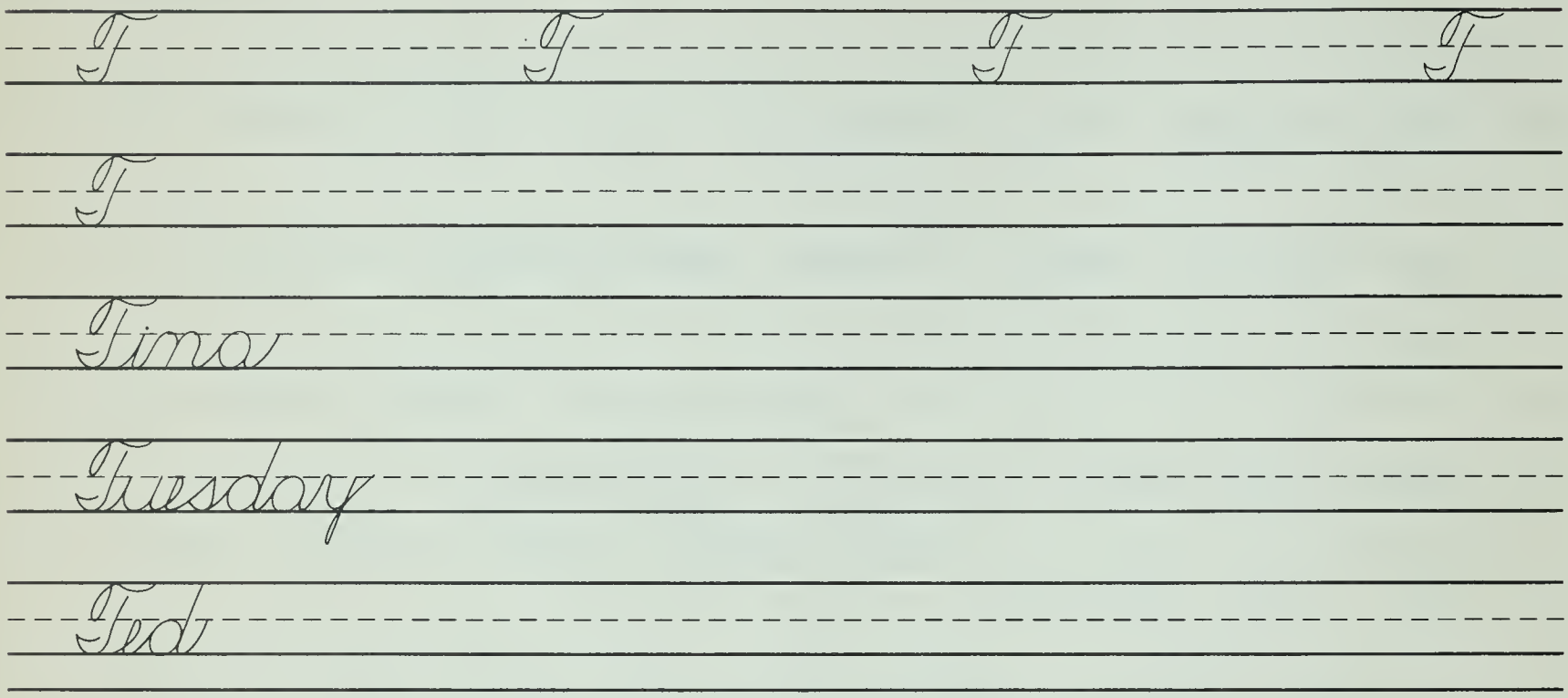
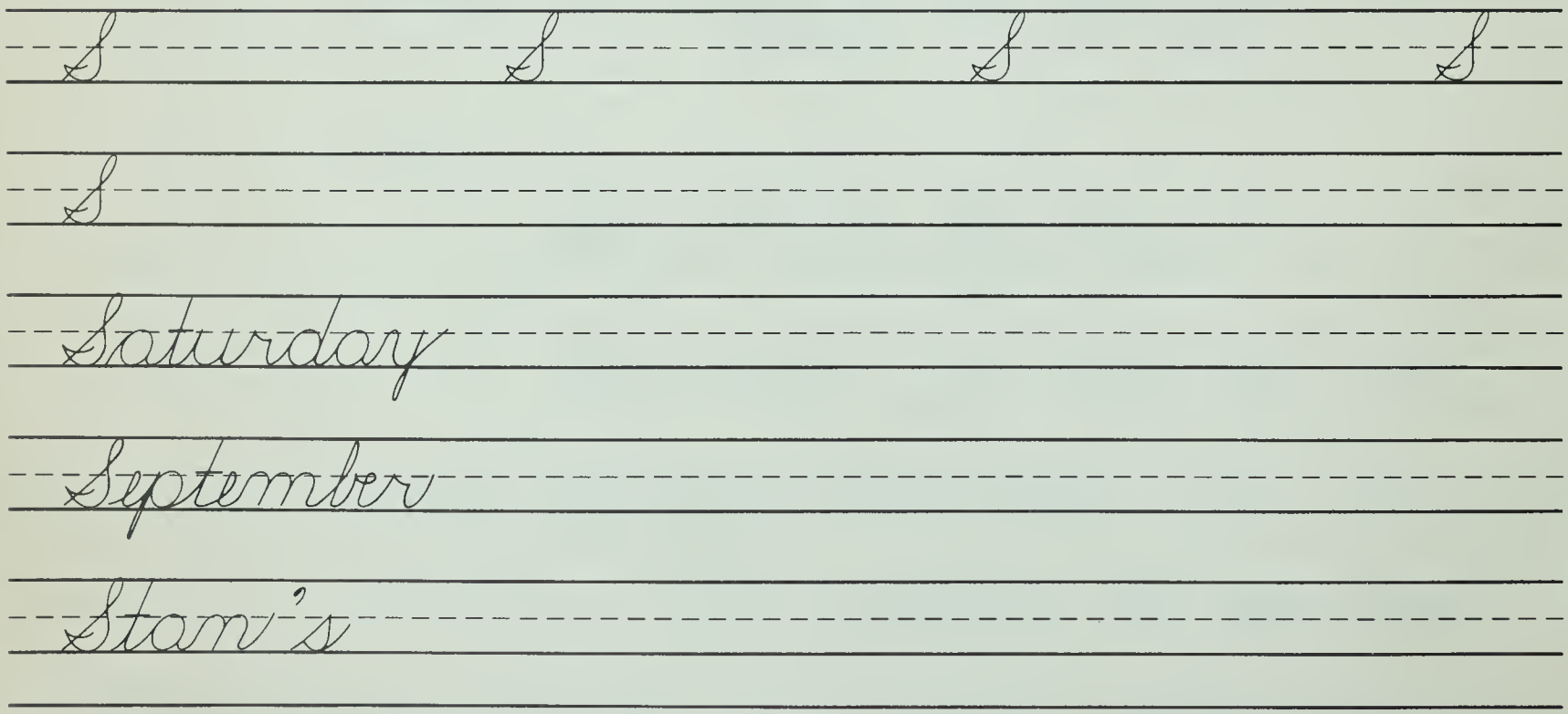
My name is _____

Trace and practice writing the letter and the words.





Trace and practice writing the letter and the words.



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My name is _____

The directions for How to Make a Cup of Hot Chocolate are in scrambled order. Rewrite the directions in correct order and in paragraph form. Remember to indent the first word of the paragraph.

How to Make a Cup of Hot Chocolate

Then pour boiling water in cup. Stir in with the chocolate.

Finally put marshmallow on top if you like.

Next put heaping spoon of chocolate in cup.

First heat water to boiling point.

Writing.

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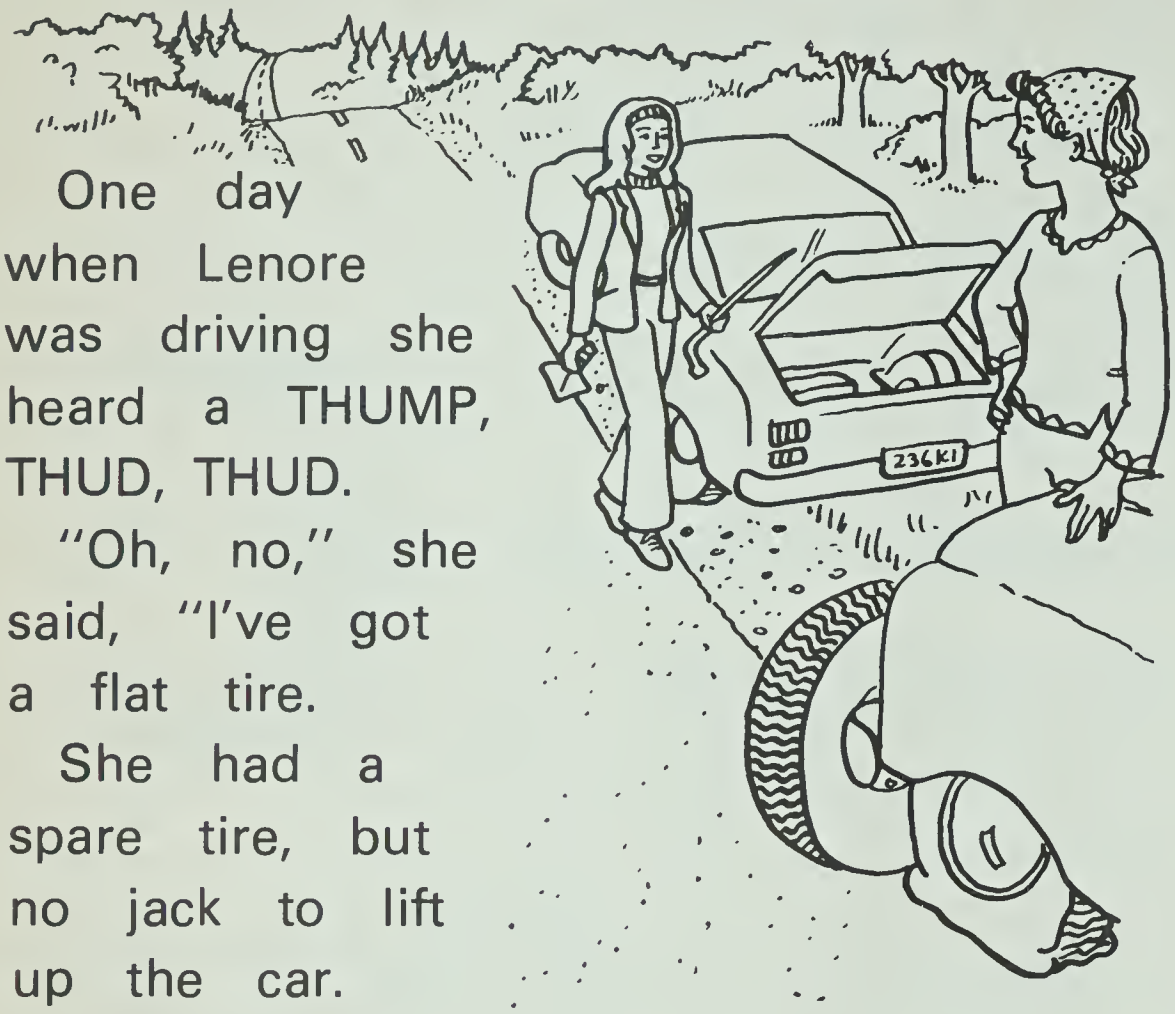
My name is _____

Read the story beginning and ending. Study the picture that tells the middle of the story. On the lines below, write the middle of the story.



One day when Lenore was driving she heard a THUMP, THUD, THUD.

"Oh, no," she said, "I've got a flat tire.

She had a spare tire, but no jack to lift up the car.

Mabel put her jack under Lenore's car and lifted up the car. Then the two girls changed the flat tire. Lenore thanked Mabel for the use of Mabel's jack.

Writing.

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My name is _____

Read these words and write each one in the sentence where it belongs.

observe	aquarium	separate	supplies
container	areas	natural	newt

1. We like the _____ hair color much better than the tinted hair color.

2. It was best to put the dog in a _____ cage from the cats.

3. When they ran out of food _____, they came home from their camping trip.

4. As soon as we got the snails and goldfish, we knew we would have to get an _____.

5. I can't find a _____ for our milk to take on the picnic.

6. What _____ do you plan to see when you go up north this summer?

7. A little _____ can live on land or in water.

Word Meaning: context clues.

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My name is _____

Read the sentence and the two words after it. Decide which word best completes the sentence and write it in the sentence.

1. The giant seemed so very _____ to the little boy.	troll tall
2. Because we have had no rain, the _____ level is very low.	water wander
3. I am _____ through sewing the sail for the boat.	almost alive
4. We needed a _____ before we could begin the game.	bedrock ball
5. Have you ever seen a _____ swimming in the water?	swan swayed
6. If you _____, I can get a ticket for you.	won't want
7. I _____ have to do the dishes.	another always
8. We all _____ the fireworks display.	watched waited

Phonemic Analysis: correspondences /o/**a before l**,/o/**a after w**.

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My name is _____

Add a word part from the box to the letters on the lines to make words. See if you can use each word part in two words.

oom	ilt	ate	oil	umble

l _____	*gr* _____
br _____	*s* _____
pl _____	*t* _____
f _____	*st* _____
t _____	*h* _____

Read these words and write each one in the sentence where it belongs.

grate rumble stilts

1. We watched Mom _____ some cheese for the recipe.

2. She was learning how to walk on _____.

3. They wondered what made their car _____

Structural Analysis: graphemic bases/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

F F

F F F F

F

February

Friday

Fay

Trace and practice making these numbers.

1 2 3 4 5

6 7 8 9 10

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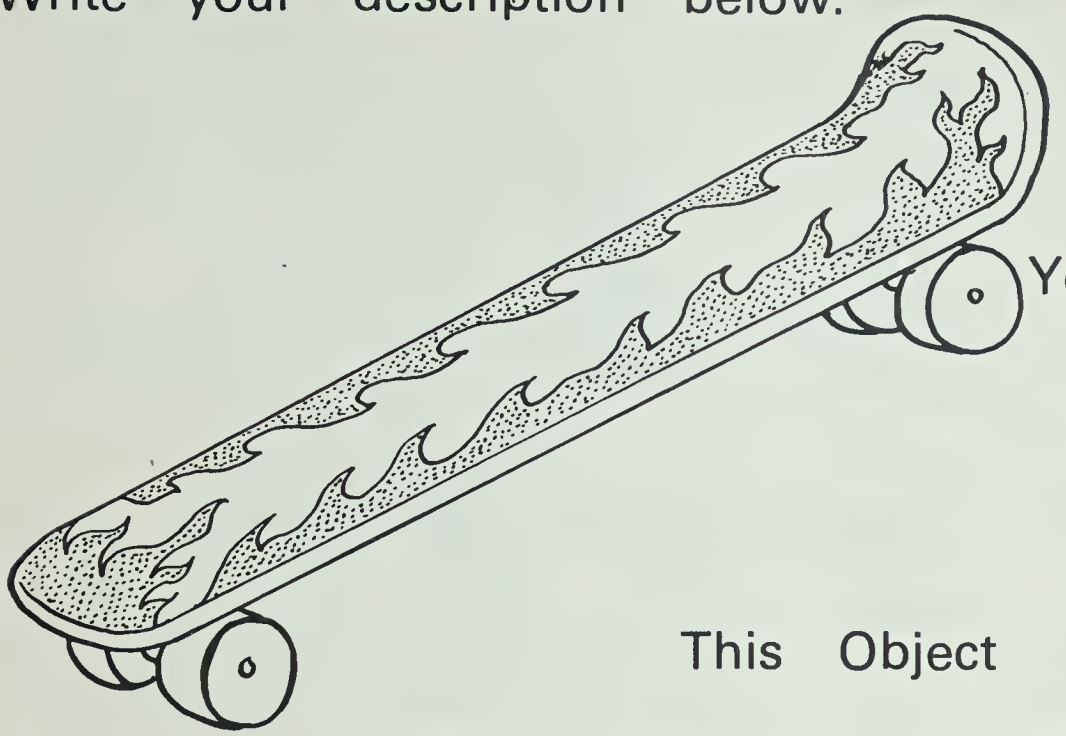
My name is _____

Look at the picture. Read the description of this object. The writer did not use very good words to describe it. How would you describe This Object? Write your description below.



This Object

This object is hard. You use it when you play. It is longer than a pencil. What object is it?

This Object

Writing.

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My name is _____

Look at the words on the right. Find these words in the Word Search puzzle. The words in the puzzle go up and down or side ways.

c	t	u	i	e	e	i	n	d
t	t	c	l	k	v	e	a	g
g	u	a	r	d	i	a	n	n
h	g	m	t	h	l	n	n	i
o	h	p	c	d	t	i	l	h
n	i	h	p	u	s	t	l	e
e	t	o	u	t	p	b	e	r
s	h	r	i	n	e	o	r	b
t	c	s	r	o	l	k	t	s
h	c	a	s	l	l	e	g	s

honest
shrine
rustle
camphor
evil
spell
guardian
herbs

Read each clue and the words from above. Write the correct answer to each clue on the line.

1. This kind of tree is found in China. _____
2. A witch might cast this kind of spell. _____
3. This is a quiet noise. _____
4. These plants are often used on foods. _____
5. If you never tell a lie you are this. _____
6. To write the letters of a word is to do this. _____

Word Meaning: Word Search; context clues.

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My name is _____

Read these sentences. One word in each sentence has the same sound as the underlined letters in one of the words at the top of the page. Find the word in each sentence and underline it. Circle the letters that stand for the sound. Then put the correct number on the line.

1. m<u>oi</u>st	2. flu<u>ff</u>

1. I always enjoy hearing his singing. ____
2. You have a very bad cough. ____
3. Is he filling our tank yet? ____
4. You have a stain on your cuff. ____
5. What does an elephant want here? ____
6. How rough is this road? ____
7. We have no choice but to go on. ____
8. Here are all my loyal subjects. ____
9. Do storms frighten you? ____
10. Stuff the turkey with bread and herbs. ____
11. Jamey wants to learn the alphabet. ____
12. Does she really like her new toy? ____

Phonemic Analysis: /oi/**oi**, /oi/**oy**, /f/**f**, /f/**gh**, /f/**ff**.

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My name is _____

Draw a line between the two words that make up the compound word. Then find the compound word that belongs in each sentence and print it on the line.

crayfish	nearby	roadside	tonight
catnip	someone	outside	everybody

1. If you go _____, you must take the dog with you.
2. My friend lives in a village that is _____.
3. The children caught a _____ in a net.
4. They set up a _____ stand for selling their vegetables.
5. Our cats are strange; they don't like _____.
6. _____ in this room has got to have the missing tape.
7. _____ we are having guests for dinner.
8. They invited _____ in the class to come to the party.

Structural Analysis: compounds/Word Meaning: context clues.

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My name is _____

Trace and practice writing the letter and the words.

G G

G G G G

G

Gabrielle

Grandpa

George

Trace and practice writing these sentences using the punctuation marks.

Jerome said, "Hi, Sal. Want to join us?"

There's the gray-haired man!

Beware!

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My name is _____

Choose one set of three words for writing a story. The beginning of the story should tell about the first word. The middle of the story should tell about the second word. The ending of the story should tell about the third word. Write your story on the lines. Make up three words of your own and write a story about them on another piece of paper.

Mr. Mugs	Selena	rocket
bone	skating	outer space
Grandma's place	indoor rink	morning

Writing.

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My name is _____

Read the words at the top of the page. Find the correct word to finish each sentence, and write it on the line.

suitcase	beware	marbles	mystery
zipper	movie	trailed	

1. I think I would _____ of that nest of wasps if I were you.

2. The girls felt they were too old to play _____ on the street now.

3. The dog didn't want the children to leave him, and so he _____ after them.

4. I couldn't get out of my jacket, because the _____ was jammed.

5. Who tried to solve the _____ of the missing birthday cake.

6. She decided she must have another _____ to pack all her things for the trip.

7. The play at the theater was such a success that they have made it into a _____.

Word Meaning: context clues.

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My name is _____

Look for the words that have *y* standing for the sound in *my.* Draw a line under them. Look for the words that have *y* standing for the sound in *gym*. Draw two lines under them. Look for the words that have *y* standing for the sound in *empty.* Draw three lines under them.

1. She wore a lovely brown sweater to the gym.
2. The school had a whole new system for fire drill.
3. The clothes are going through the washing cycle.
4. The robbery was reported in our newspaper.
5. What a friendly person the spy was!
6. Can we take the baby in the hydro plant?

Look at the words you have underlined. Write all those that have the sound as in *my* under the word *My.* Write those that have the sound as in *gym* under *Gym.* Write those that have the sound as in *empty* under the word *Empty*.

My	Gym	Empty

Phonemic Analysis: /ī/y, /i/y, /ē/y.

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My name is _____

Say these words to yourself. On the line beside each word, write the number of syllables you hear in each word.

allowance ____	forgotten ____	silently ____
shadowing ____	Fredericton ____	uniform ____
unfriendly ____	introduce ____	breathing ____
remembering ____	miserable ____	warehouses ____
carelessly ____	marionette ____	demanded ____
Alexander ____	outsmart ____	dragged ____
anything ____	opening ____	doubtfully ____

Divide these words into syllables by drawing lines between the syllables in this way: ho/tel.

safely	Nicola	telephone
suitcase	against	trailed
policeman	outsmart	shadowing
Canada	catnip	apartment
altogether	yesterday	comfortable
tonight	running	fishing

Syllabication.

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My name is _____

Trace and practice writing the words and the sentence.

Billy and Frank

August Fair

Sergeant Degger

Mrs. Grace Rivers

Detective No. 6235 and No. 97801

The Magic Listening Cap

Reggie lives in a two-story house on Sal's street.

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My name is _____

Read the beginning of this mystery story. Then read the questions. Think about what will happen. How will the mystery end? Follow the directions on Page 122.

Curt and Jan made a surprise for their father. It was his birthday today. After they finished baking the cake, they let it cool and then put the icing on it. Very carefully they set the cake on the kitchen table. Just before they left the room, they opened the kitchen window to let the room cool down. They went outside to wait for their mom and dad to get home from work.

When they saw their dad, they took him in the kitchen to show him the surprise. All three of them looked on the kitchen table eagerly. But there was no cake! It had vanished!

–Where will Curt and Jan look for the cake?

–How will they decide where to look?

–What clues will they find?

–Where will the clues lead them?

–What people will they talk to?

–What will the people tell them?

–What has happened to their mom?

Writing.

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My name is _____

Finish writing the mystery story on Page 121 using the questions at the bottom of Page 121 to help you. Write a title for your story when you have finished it.

Writing.

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My name is _____

Choose the correct word to answer each clue.

catnip	sigh	identifying	shadowing	cinders
tangerines	offering	mystery	moist	blurting

1. You are following a suspect; you are _____.

2. These are small oranges. _____

3. If you are this then you are damp. _____

4. Some people do this when they are tired. _____

5. These come from burning wood. _____

6. Most cats like this. _____

7. If you say something suddenly, you are _____.

8. If you tell who someone is, you are _____.

9. If you learn the secret to a problem, you solve its _____.

Word Meaning: context clues.

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My name is _____

In this Word Search puzzle, find all the words that have *ch* standing for the sound you hear in the word *church* or *Chris* or *chute.* Circle the words and write them under the correct headings.

	church	Chris	chute
m u s t a c h e			
a i c z b a e c			
r t h i t c h h			
c a o t n h i o			
h s o p g e j c			
i q l m l h l h			
n m a c h i n e			
g j c h a l k f			

Use some of the words you have found to complete these sentences.

1. My dad is growing a _____.
2. After the summer holidays, we have to go back to _____.
3. I hear an _____ in this cave.
4. The _____ made a wonderful dinner for us.

Phonemic Analysis: /ch/**ch**, /k/**ch**, /sh/**ch**.

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My name is _____

Join the words or word parts on the left with the suffixes in the box to make new words. Write the words on the lines.

ment	able	ible	ish	ion	ous

compart	fool	_____	_____
self	poss	_____	_____
attent	develop	_____	_____
appoint	apart	_____	_____
agree	Span	_____	_____

Read each sentence. Put a circle around the suffixes you find.

1. That person is very disagreeable.
2. Is that greenish paint really dirty?
3. Hopefully, the careful drivers won't become too careless.
4. I know a lovely, comfortable spot with bigger rooms than ours.
5. He has a pinkish glow to his skin and looks very healthy.

Structural Analysis: suffixes.

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My name is _____

Trace and practice writing the words and the sentences.

46 Paul Ave.

Rumpelstiltskin

New Brunswick

Saskatchewan

Friendly Forest

Where's George?

Prince Edward Island

British Columbia

Lex saw Bambi on TV.

Handwriting.

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My name is _____

Read the story. Think of ways you could make it sound more interesting. Look at the list of describing words. Rewrite the story on another piece of paper. Use some of these describing words and some of your own to make the story more interesting.

creaky	frightening	screaming
silent	broken-down	dirty
dark	old	suddenly
broken	half-eaten	smelly
stale	quickly	deep

One day two children went walking in a woods near their summer home. They discovered a shack mostly hidden by the bending tree branches. The windows of the shack were closed but the door was open. The children decided to go inside.

As they entered the shack they saw newspapers, bowls, and rags. There were some oranges and some bread on a chair.

Soon after, they heard a noise coming from a corner of the shack.

They ran out of the shack and away from the woods.

Writing.

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My name is _____

Read this story beginning. Then read the questions in the box. On another piece of paper, rewrite the story beginning making the changes the questions suggest to improve the story.

Pat wasn't sure what she wanted to do. She spent a lot of time thinking. She also talked to a friend. Then she decided that she would enter her cat, tiger, in the school pet show The school was only two blocks from Pat's house. She liked going to school. She liked her teacher and her school friends. Pat washed and brushed tiger and put a nice orange bow on him. When it came time to take tiger to school, Pat couldnt find him anywhere. She looked all around, but he was not anywhere. Finally, when Pat did spot tiger, her heart sank. There, sat high up on the branch of a tree, was her cat! How would Pat ever get tiger to the pet show now

1. Do you see any mistakes in the story?
2. Does the story have a good topic sentence?
3. Does it tell what the problem is right away without saying a lot of extra things?

Writing.

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STARTING POINTS IN LANGUAGE ARTS/

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Children will also be using context clues as they do the phonemic analysis and structural analysis skills activities.

Starting Points in Language Arts

C 52588